

_____Number:

1378/CV – ĐHVN

on Public report on quality assurance conditions
the academic year of 2022 - 2023

Hanoi, date.....month....year 2023

To: **- Ministry of Education and Training**
 - Vietnam National University

Implementing the Regulation on Public Disclosure of the Ministry of Education and Training under Circular No. 36/2017/TT-BGDDT dated December 28, 2017 (effective from February 13, 2018, this Circular replaces the Circular No. 09/2009/TT-BGDDT dated May 7, 2009 of the Minister of Education and Training on the implementation of publicity for educational institutions education system of the national education system), Vietnam Japan University would like to submit to the Vietnam National University public reports for the academic year 2022 - 2023 in the appendices attached with the following contents:

1. Publicly committed to the quality of education and the quality of practical education

- Commitment to training quality (appendix 1)
- Commitment to the quality of practical training (appendix 2)

2. Publicizing conditions for ensuring education quality

- a. Facilities (appendix 3)
- b. Full-time lecturers (appendix 4)

3. Financial disclosure (appendix 5)

Recipient:

- As attn.
- Save: AO, PFO

P.P. RECTOR

VICE RECTOR

Nguyen Hoang Oanh

APPENDIX 1
ANNOUNCEMENT

Publicly committed to the University's training quality for the 2022-2023 academic year

1. Business and management (code 834)

No.	Content	Master
I	Conditions for enrollment registration	1. Requirements for diplomas and professional experience <i>1.1. Masters' Program in Public Policy:</i> - Correct Major: Economics - Suitable majors: Development Economics, Public Policy, International Economics and training programs with the same number of modules/credits as 90% of the number of modules/credits of the economics training program. - Near majors: Candidates who graduated from other majors in the field of Social and Behavioral Sciences; disciplines in the fields of Humanities, Business and Management, Journalism and Information, Social Services, Architecture and Construction, Agriculture, Forestry and Fisheries, Tourism, Hotels, Sports and Personal Services, Law, Science and Education; industries with high interdisciplinarity; overseas training majors will be considered and decided by the Admissions Council based on the application document. - Candidates are required to have a GPA $\geq 2.5/4.0$. <i>1.2. Masters' Program in Business Administration</i> - Right Major: Business Administration - Suitable Industry: Marketing - Near-sector: Disciplines belonging to the group of disciplines and on the list of education and training at level IV of the Ministry of Education and Training; Disciplines with high interdisciplinarity; Candidates who graduated from overseas training disciplines are not included in the list of training disciplines prescribed by the Ministry of Education and Training, and the Admission Council shall consider and decide.

No.	Content	Master
		- Candidates are required to have a GPA $\geq 2.8/4.0$. In case candidates have a GPA between 2.5/4.0 and 2.8/4.0, they can apply for admission if they have at least 02 years of work experience. Candidates with a GPA of $<2.5/4.0$ are eligible for admission if they have at least 10 years of work experience. 1.3. Masters' Program in Global Leadership - Candidates graduated from the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, etc. Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; science and technology majors related to globalization and digital transformation, overseas training majors will be considered and decided by the Admissions Committee based on application documents. - Candidates are required to have a GPA $\geq 2.5/4.0$. 2. Language conditions 2.1. English Language Requirements: - Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application. - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see section 1.2.1 of the 2022 enrollment announcement of Vietnam Japan University 2.2. Notes on foreign language conditions: In case candidates (Vietnamese or foreigners) have not been able to present proof of English proficiency as required in the admission notice, the Subcommittee for Questioning, Interviewing and Evaluating Admissions Documents will assess the candidate's foreign language proficiency based on the application and interview process. 3. Other requirements - Clear personal background (<i>not within the period of discipline from warning or higher</i>); - Ensure health conditions for the learning process; - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.

No.	Content	Master
II	Training objectives	The training objectives of each master's program are publicized on the website of Vietnam Japan University. Specifically, as follows: 1. Masters' Program in Public Policy: 1.1. General objectives - The overall goal of the program is to develop policy thinking and skills for learners to identify and evaluate policy issues; participate, organize and improve the policy process for sustainable development in the context of integration. - From the perspective of sustainable development, with a combination of two main pillars, economics and public governance, the program is designed to take into account the specific characteristics and requirements of an economy that is transforming in tandem with regional/regional and international linkages and integration. 1.2. Specific objectives a) Knowledge objectives: Learners have in-depth, interdisciplinary knowledge in both theory and practice in the field of public policy. b) Skills objectives: Learners develop the necessary consulting, executive management, and self-management skills in the field of public policy. c) Attitude objectives: Learners are aware of the role and impact of public policy on the subjects of the socio-economy and the responsibilities of planners, managers, and public policy expert. 2. Masters' Program in Business Administration 2.1. General objectives The goal of the program is to train learners to become entrepreneurs and business leaders with a vision and knowledge of business administration in a global environment; have the capacity to administer, organize and execute business activities of enterprises in the context of globalization and international integration. Graduates meet the requirements of high-quality human resources as well as the entry requirements of doctoral training programs at prestigious universities around the world; domestic and foreign agencies, organizations and enterprises, especially Japanese enterprises operating in Vietnam. 2.2. Specific goals - Knowledge objectives: To equip students with basic and in-depth knowledge, which is interdisciplinary in both theory and practice in the field of Business Administration;

No.	Content	Master
		- Skill objectives: To equip students with operational skills and methods of scientific thinking, strategic thinking, and entrepreneurial thinking in the field of Business Administration; - Objectives of moral qualities: To equip students with good political, moral and personality qualities, to be responsible for the subjects of the socio-economy. 3. Master's Program in Global Leadership 3.1. General objectives The goal of the training program is to provide human resources in leadership and management science with high qualifications, comprehensive knowledge, global vision and thinking, relatively proficient in applying the system of research methods, approaches, knowledge and skills of modern leadership and management science into the practice of scientific research, leadership, direction, policy consultancy, planning and organizing policy implementation, managing, administering and evaluating policy processes in localities, ministries, sectors and political organizations, society, professions, businesses, etc. propose solutions to contribute to solving problems posed in the practice of sustainable development. 3.2. Specific goals - Knowledge objectives: To help students equip themselves with and develop a comprehensive, interdisciplinary, up-to-date and in-depth knowledge base in leadership and management science, international law and institutions, international relations, economics and international economics, global issues, etc. such as geo-politics, sustainable development, intercultural dialogue, international security (traditional and non-traditional), etc.; - Skills objectives: To help students master professional skills and useful auxiliary skills, know how to use a number of supporting tools for leadership, management, administration, analysis, evaluation and policy consultancy activities; - Objectives of ethical qualities: The program will provide the society with human resources with good qualities and professional ethics; be responsible at work and work with a collaborative, positive, creative, disciplined, hardworking, open, democratic and responsible attitude. - Other objectives: + To become a prestigious master's training program of international quality and attract international students;

No.	Content	Master
		+ Graduates of the program meet the entry requirements of doctoral training programs at many prestigious universities in the world, first of all, Japanese universities; well meet the employment requirements of domestic and foreign agencies and organizations; + Receiving training technology transfer from the University of Tsukuba; at the same time, develop a team of lecturers in the field of public policy for Vietnam Japan University;
III	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through the Internship program at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the school - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research project. The projects that have been accepted in recent years have been highly appreciated by the professional council.
IV	The training program that the university implements	Public Policy Code: 8340402 Business Administration Code: 8340101 Global Leadership Code: 8340403

No.	Content	Master
V	Ability to learn and improve qualifications after graduation	Graduates of master's programs at Vietnam Japan University can continue to pursue doctoral studies at leading universities in Vietnam, Japan and the world.
VI	Job opportunities after graduation	1. Masters' Program in Public Policy Graduates of the program are able to meet the requirements for employment in domestic and foreign agencies, organizations and enterprises. Some job positions can be held such as: - Officers analyzing and researching policies and making policies in State management agencies from central to local, international and non-governmental organizations; - Researchers, lecturers at domestic and foreign research agencies and universities majoring in public policy and development. 2. Masters' Program in Business Administration Graduating from the Masters' Program in Business Administration at Vietnam Japan University, students can work in the following positions: - Start your own business and become a business owner; - Working in management positions at enterprises, multinational corporations, domestic and foreign enterprises, including Japanese enterprises; - Policy-making positions in agencies and organizations of the government, ministries, departments and branches; Suitable positions in international organizations, diplomatic missions, governmental organizations, and NGOs. 3. Master's Program in Global Leadership Graduating from the Master of Global Leadership program of Vietnam Japan University, students can work in the following positions: - Leading and managerial cadres in the State's system from central to local; - Leaders and managers at international organizations, international associations, international institutions and non-governmental organizations; - Officials and experts consulting, analyzing, planning and criticizing policies working at policy planning and consultancy agencies of ministries, sectors and localities in Vietnam or at international organizations; - Researchers, lecturers at research institutions and universities with specializations in leadership, politics and security,

	management, governance, public policy and development, international relations, international economics, society and culture.
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2. Field of natural sciences (code 844)

No.	Content	Master
I	Conditions for enrollment registration	1. Requirements for diplomas and professional experience - Candidates graduated from the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, etc. Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; overseas training majors will be considered and decided by the Admissions Council based on the application document. - Candidates are required to have a GPA $\geq 2.5/4.0$. In case candidates have a GPA from 2.0/4.0 to less than 2.5/4.0, they can apply for admission if they have at least 02 years of work experience. 2. Language conditions 2.1. English Language Requirements: - Candidates need to have proof of English foreign language proficiency level 3/6 (B1). After the end of the first academic year, learners must submit proof of English proficiency equivalent to level 4/6 (B2). - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see section 1.2.1 of the 2022 enrollment announcement of Vietnam Japan University 2.2. Notes on foreign language conditions: In case candidates (Vietnamese or foreigners) have not been able to present proof of English proficiency as required in the admission notice, the Subcommittee for Questioning, Interviewing and Evaluating Admissions Documents will assess the candidate's foreign language proficiency based on the application and interview process. 3. Other requirements - Clear personal background (<i>not within the period of discipline from warning or higher</i>); - Ensure health conditions for the learning process;

No.	Content	Master
		- For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.
II	Training objectives	The training objectives of each master's program are published on the website of Vietnam Japan University. Below are the training objectives of the master's program in Climate Change and Development. 1. General objectives The master's program in Climate Change and Development aims to promote leadership, resilience and lifelong learning, as well as social responsibility for high-quality human resources in climate change response and development activities. 2. Specific goals - Professional leadership: Graduates will become lecturers, researchers, policy-making managers, policy support specialists, consultants, start-up entrepreneurs, and pioneers in proposing and implementing projects on climate change response (adaptation and mitigation), science on climate change, and the impacts and vulnerability of climate change for socio-economic development, as well as participating in national and international forums on climate change adaptation for development and related fields. - Adaptability, lifelong learning: Graduates have the ability to learn for life, master and apply new, up-to-date, advanced technology, trends and interdisciplinary skills and interdisciplinary knowledge and ideas to innovate solutions to respond to climate change, science on climate change, assess the impacts and vulnerability of climate change to meet the needs of stakeholders (public and private, organizations, communities, others); have the ability to adapt to changes in the labor market. - Social responsibility: Graduates develop a sense of responsibility for their actions and results, including proposals and solutions for climate change response and development, climate change science, climate change impact and vulnerability assessment, Consider the consequences of these actions before you begin to do so. Graduates will become members of organizations or communities that specialize in climate change, as well as community-based and community-based activities.
III	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students.

No.	Content	Master
		- The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through the Internship program at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the school - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research project. The projects that have been accepted in recent years have been highly appreciated by the professional council.
IV	The training program that the university implements	Climate change and development Code: 8440301
V	Ability to learn and improve qualifications after graduation	After completing the master's program in Climate Change and Development, students can study doctoral programs related to the field of climate change at domestic and foreign universities.
VI	Job opportunities after graduation	After graduation, students are able to: - Establish an organization/start-up enterprise on climate change response; - Participating in teaching and research at domestic and foreign universities and research agencies related to climate change expertise and specialization; - Managing and formulating policies on climate change and responding to climate change in relevant ministries and local establishments; - Working in governmental, non-governmental and international organizations, especially in the field of development, livelihoods and communities; - Research and management in national parks, nature reserves, tourist and ecological areas, biosphere reserves, etc.; - Undertake jobs related to the field of climate change in businesses and agencies of Vietnam, Japan and other countries.

3. Computer and Information Technology (code 748)

No.	Content	University
I	Conditions for enrollment registration	1. Enrollment Targets - Candidates who have graduated from Vietnam's high school program (in the form of formal education or continuing education) or have graduated from the intermediate level (in which, those who have graduated from the intermediate level but do not have a high school diploma must study and take the exam to meet the requirements for a sufficient amount of high school cultural knowledge in accordance with the provisions of the Law on Education and the guiding documents) or have graduated from a foreign high school program (which has been permitted by the host country to be implemented, reaching a level equivalent to Vietnam's high school level) abroad or in Vietnam (hereinafter collectively referred to as high school graduation); - Be healthy enough to study according to current regulations. For persons with disabilities recognized by competent authorities as having deformities, deformities, or reduced self-reliance in daily life and study, the Chairperson of the Enrollment Council shall consider and make a decision; - Candidates who are foreigners meet the regulations on attracting and managing international students at VNU specified in Decision No. 4848/QĐ-ĐHQGHN dated 18/12/2017 of the President of VNU. 2. Scope of enrollment Vietnam Japan University organizes nationwide and international enrollment.
II	Training objectives	1. General objectives The overall goal of the program is to train highly qualified computer science and engineering human resources and competitiveness in the labor market in the country, Japan and other countries around the world during the industrial revolution 4.0 and society 5.0. The program aims to equip learners with basic, modern and practical knowledge of computer science and engineering, helping learners to be able to apply technologies and techniques in hardware, software and data analysis based on artificial intelligence to solve problems in information technology and interdisciplinary applications, multi-sectoral, capable of practical and creative work to promote sustainable development (harmony between the goals of economic growth, social progress and environmental protection). 2. Specific goals a) Knowledge objectives: To equip students with in-depth professional knowledge to solve problems in the field of computer science and engineering and a broad knowledge base of basic science, sustainable science as well as important knowledge necessary for people in the 21st century. b) Skills objective: Improve working skills and international integration for students by being able to use a foreign language equivalent to English at level 4 according to the 6-level Foreign Language Competency Framework for Vietnam. Improve practical skills, internships and mobility

No.	Content	University
		applying advanced achievements in the field of computer science and engineering to professional practice, especially in solving multidisciplinary and interdisciplinary problems. c) Attitude objectives: To train students to have a positive, proactive, creative and professional attitude in work and life. In particular, students are trained in lifelong learning capacity to help them catch up with new trends of the current and future society.
III	Policies and activities to support learning and living for learners	Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussions, teamwork and enhance interaction between lecturers and students and between students and students. The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, and seminars of invited experts and businesses Students have the opportunity to study at top Japanese universities such as universities through a transfer study program. Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, and supports learners to cover part of the process of studying at the university.
IV	The training program that the university is implementing	01 training major: Computer Science and Engineering Code: 7480204
V	Ability to learn and improve qualifications after graduation	Graduates have the ability to continue their studies at the postgraduate level (Master's, PhD) in majors related to Computer Science and Engineering at universities in the country, Japan, the region and around the world.
VI	Job opportunities after graduation	Graduates can take on job positions: data analyst, software development on different platforms (web, mobile,...), software testing, systems analysis, financial analysis; project management of information technology; researchers at research and development institutes and centers; teaching staff at universities, colleges, vocational and vocational secondary schools; or technical positions in the fields of computer science, computer engineering, information technology and application in the fields of industry, production, socio-economy in companies and organizations in Vietnam, Japan and other countries.

4. Engineering field (code 852)

No.	Content	Master
I	Conditions for enrollment registration	1. Requirements for diplomas and professional experience <i>1.1. Masters' Program in Nanotechnology:</i> Candidates graduated from majors in the fields of Natural Sciences, Engineering, Engineering Technology, Life Sciences, Medicine, Pharmacology, Medical Engineering, Agriculture, Forestry and Fisheries, Food Processing, Food and Beverage, Pedagogy (Physics Pedagogy, Chemistry Pedagogy, Biology Pedagogy, Industrial Engineering Pedagogy, Agricultural Engineering Pedagogy, Technology Pedagogy, Natural Science Pedagogy) and disciplines with high interdisciplinarity, candidates who graduated from overseas training disciplines, which are not on the list of training disciplines prescribed by the Ministry of Education and Training, will be considered by the Admissions Council. The decision is based on the application. - Candidates are required to have a GPA $\geq 2.5/4.0$. <i>1.2. Master's Program in Environmental Engineering</i> Candidates graduated from the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, etc. Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; overseas training majors will be considered and decided by the Admissions Council based on the application document. - Candidates are required to have a GPA $\geq 2.5/4.0$. In case candidates have a GPA from 2.0/4.0 to less than 2.5/4.0, they can apply for admission if they have at least 02 years of work experience. 2. Language conditions <i>2.1. English Language Requirements:</i> - Candidates need to have proof of English foreign language proficiency level 3/6 (B1). After the end of the first academic year, learners must submit proof of English proficiency equivalent to level 4/6 (B2). - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see section 1.2.1 of the 2022 enrollment announcement of Vietnam Japan University

No.	Content	Master
		2.2. Notes on foreign language conditions: In case candidates (Vietnamese or foreigners) have not been able to present proof of English proficiency as required in the admission notice, the Subcommittee for Questioning, Interviewing and Evaluating Admissions Documents will assess the candidate's foreign language proficiency based on the application and interview process. 3. Other requirements - Clear personal background <i>(not within the period of discipline from warning or higher)</i>; - Ensure health conditions for the learning process; - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.
II	Training objectives	The training objectives of each master's program are publicized on the website of Vietnam Japan University. Specifically, as follows: 1. 1.1. Masters' Program in Nanotechnology: 1.1. General objectives The goal of the program is to train scientific and technical staff to work in fields suitable to or related to Nanoscience and Technology. Graduates meet the requirements of high-quality human resources for training and research units, domestic and foreign enterprises and organizations, especially Japanese science and technology enterprises operating in Vietnam; meet the requirements for entering doctoral training programs of prestigious universities in the world, especially Japanese universities. 1.2. Specific goals a) Knowledge objectives: To equip students with basic and advanced knowledge related to Nanoscience and Technology in the fields of Natural Sciences, Engineering Technology, Life Sciences, and Agriculture. b) Skills objectives: To equip students with research methods, skills to detect, analyze and solve problems, manufacturing processes, survey of nanomaterials and components, and the ability to apply knowledge in practice. c) Objectives of ethical qualities: To train masters in Nanotechnology with good political and ethical qualities, compliance with the provisions of the law, and professional working style.

No.	Content	Master
		2. 1.1. Masters’ Program in Environmental Engineering 2.1. General objectives The Master of Environmental Engineering program provides, strengthens and updates students with in-depth professional knowledge in the field of technology and environmental engineering, and is able to apply specialized training knowledge into practice. The program trains learners to become officers with the ability to think independently and creatively working at environmental treatment stations/plants; doing management work in ministries, branches and companies; doing scientific research in universities and research institutes and working as a doctoral student at domestic and international universities, especially at Japanese universities. 2.2. Specific goals - Knowledge objectives: The master's program in Environmental Engineering is built in a research-oriented manner to help learners equip and update advanced and in-depth knowledge about various aspects of technology and environmental engineering, initially directing research for students through a successful thesis. - Skills objectives: The program provides students with career skills related to environmental analysis, assessment, design, treatment, and forecasting, as well as soft skills to support research and work; - Moral quality objectives: The training program helps learners practice and promote personal qualities, professional ethics and social ethics, including: enthusiasm, sense of discipline, motivation, high adaptability to multicultural environments and new circumstances, respect cultural diversity; Highly responsible for work, ready to face difficulties and pressures at work, able to work independently and in a team, lead a professional team, passionate, honest, creative in research, comply with research ethics, desire to apply the knowledge learned to solve practical environmental problems; Demonstrate a correct awareness of environmental protection, be highly responsible to society, and strictly comply with the law. - Other objectives: The program provides society with high-quality human resources in environmental research, supervision, management and treatment, meeting the entry requirements of doctoral training programs at prestigious universities around the world, especially Japanese universities; and the requirements of domestic and foreign agencies, organizations and enterprises, especially Japanese enterprises in Vietnam.
III	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment.

No.	Content	Master
		- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and student. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through the Internship program at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the school - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research project. The projects that have been accepted in recent years have been highly appreciated by the professional council.
IV	The training program that the university implements	Nanotechnology Code: 8520309 Environmental Engineering Code: 8520320
V	Ability to learn and improve qualifications after graduation	After completing the Master of Environmental Engineering program, students can pursue environment-related PhD programs at domestic and foreign universities
VI	Job opportunities after graduation	1. 1.1. Masters' Program in Nanotechnology Graduates of the Master of Nanotechnology can take on some of the following job positions: - Managers, technical staff at research institutes, foreign-invested technology companies and other professional jobs in companies applying Nanoscience and Technology in production; - Research and teaching staff at research centers, research institutes, universities; - Scientific and high-tech managers in state agencies.

No.	Content	Master
		2. 1.1. Masters' Program in Environmental Engineering Graduates of the Master of Environmental Engineering can take on the following job positions: - Professionals, experts or managers and operators at environmental treatment stations/plants, foreign-invested companies or environmental protection funds, non-governmental organizations, etc. with professional jobs in environmental treatment. - Researchers or lecturers at research centers, research institutes, universities, colleges or other educational institutions with training in environmental science. - Environmental managers in state-owned agencies and enterprises.

5. Architecture and construction sector (codes 858, 758)

No.	Content	Master	Undergraduate (full-time)
I	Conditions for enrollment registration	1. Requirements for diplomas and professional experience - Suitable majors: Transport Infrastructure Engineering, Infrastructure Engineering, Hydroengineering Engineering, Marine Engineering Engineering, Infrastructure Engineering, Mechanical Engineering, Construction Engineering Technology, Infrastructure Engineering Technology, Traffic Engineering Technology, Object Engineering Technology, construction materials, infrastructure geoengineering, water resources engineering. - Near majors: Candidates who graduated from other disciplines in the fields of Architecture and Construction, Engineering, Engineering Technology; industries with high interdisciplinarity; overseas training majors will be considered and decided by the Admissions Council based on the application document. - Candidates are required to have a GPA $\geq 2.5/4.0$. In case candidates have a GPA $< 2.5/4.0$, they can apply	1. Enrollment Targets - Candidates who have graduated from Vietnam's high school program (in the form of formal education or continuing education) or have graduated from the intermediate level (in which, those who have graduated from the intermediate level but do not have a high school diploma must study and take the exam to meet the requirements for a sufficient amount of high school cultural knowledge in accordance with the provisions of the Law on Education and the guiding documents) or have graduated from a foreign high school program (which has been permitted by the host country to be implemented, reaching a level equivalent to Vietnam's high school level) abroad or in Vietnam (hereinafter collectively referred to as high school graduation); - Be healthy enough to study according to current regulations. For persons with disabilities recognized by competent authorities as having deformities, deformities, or reduced self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision;

		for admission if they have at least 02 years of work experience.	
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No.	Content	Master	Undergraduate (full-time)
		2. Language conditions 2.1. English Language Requirements: - Candidates need to have proof of English foreign language proficiency level 3/6 (B1). After the end of the first academic year, learners must submit proof of English proficiency equivalent to level 4/6 (B2). - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, please refer to the 1.2.1 In the 2022 enrollment announcement of Vietnam Japan University 2.2. Notes on foreign language conditions: In case candidates (Vietnamese or foreigners) have not been able to present proof of English proficiency as required in the admission notice, the Subcommittee for Questioning, Interviewing and Evaluating Admissions Documents will assess the candidate's foreign language proficiency based on the application and interview process. 3. Other requirements - Clear personal background (<i>not within the period of discipline from warning or higher</i>); - Ensure health conditions for the learning process; - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.	- Candidates who are foreigners who meet the regulations on attracting and managing international students at VNU specified in Decision No. 4848/QĐ-ĐHQGHN dated 18/12/2017 of the President of VNU. 2. Scope of enrollment Vietnam Japan University organizes nationwide and international enrollment.

No.	Content	Master	Undergraduate (full-time)
II	Training objectives	The training objectives of each master's program are published on the website of Vietnam Japan University. Below are the training objectives of the master's program in Civil Engineering. 1. General objectives The objective of the program is to equip students with knowledge of engineering, design, construction, planning, operation and management, maintenance and maintenance of social infrastructure projects and modern transportation systems. Graduates meet the demand for high-quality human resources working at domestic and foreign corporations, construction and construction engineering enterprises; Work on construction planning and management, in ministries, branches and companies; Scientific research and teaching for research institutes, universities and doctoral work at domestic and foreign universities. 2. Specific goals a) Knowledge objectives: - The program provides students with basic and advanced knowledge of Civil Engineering such as structural analysis, design, and construction of infrastructure works; - The program provides advanced knowledge about regional and urban planning, construction management, project management, maintenance and quality assessment of infrastructure works; - The program provides a solid foundation in advanced materials, on the basis of which students can research and apply new materials and technologies to	The training objectives of each Civil Engineering Engineer Training Program are published on the website of Vietnam Japan University. 1. General objectives The Civil Engineering Engineer training program aims to equip students with knowledge of engineering, technology, design, construction, operation and management of social infrastructure project. On that basis, students can research and apply specialized, interdisciplinary knowledge and social reality to solve the problems that regional and urban infrastructure systems are currently facing. 2. Specific goals a) Knowledge objectives: To equip students with knowledge about: Design of civil and industrial construction works, infrastructure construction works in cities and urban areas; Construction investment consultancy: Preparation of survey and design outlines; conducting surveys, basic designs, making investment projects, technical designs, making construction drawings, making cost estimates and total cost estimates, making bidding documents, evaluating bid dossiers and supervising the construction of construction works; + Management of work construction investment projects: elaboration of capital construction investment procedures, preparation of bidding documents, analysis and evaluation of bid dossiers, supervision of investors, acceptance and settlement of works; Sustainable development and impacts of climate change as well as adaptation to climate change in construction; Measuring, inspecting, experimenting and processing data in the testing of building materials, geomechanical experiments, geodesy; Implementation of construction of works: Preparation of bid documents, construction construction, installation of equipment, preparation

		construction works.	of complete drawings
No.	Content	Master	Undergraduate (full-time)
		b) Skill objectives: To equip students with the ability to apply specialized knowledge to social practice, initially form creative capacity, research ability, and develop professional capacity in the field of Civil Engineering; the ability to consider and solve problems comprehensively, associated with area studies, cultural and geographical factors, and sustainable development. c) Moral quality objectives: Students are trained to comply with the provisions of the law, have political qualities, professional manners, seriousness, dedication, and successfully complete their assigned functions and tasks.	and carry out procedures for payment and settlement of works; There are graduation projects, very deep internship practice, close to the majors. b) Skills objectives: Improve students' working skills and international integration, skills to consider and solve problems comprehensively, associated with area studies, cultural factors, geography, and sustainable development. Improve practical skills, internships and the ability to apply advanced achievements in the field of science and technology to professional practice, especially in solving problems of sustainable development in construction and transport works. Initially forming creative capacity and developing professional capacity in the field of construction engineering. c) Attitude objectives: Train students to have a positive, proactive, creative attitude and have the ability to be autonomous and responsible in assigned tasks. Comply with the provisions of the law, have an honest, healthy, polite and proper lifestyle in social communication. Professional, serious, dedicated, well completing the assigned functions and tasks.
III	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students.	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students. The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses.

No.	Content	Master	Undergraduate (full-time)
		- The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through the Internship program at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the school - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research project. The projects that have been accepted in recent years have been highly appreciated by the professional council.	- Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, and seminars of invited experts and businesses - Students have the opportunity to study at top Japanese universities such as universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships each semester based on the academic results of the previous semester, creating motivation for students to study. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, and supports learners to cover part of the process of studying at the university.
IV	The training program that the university implements	Construction Engineering Code: 8580201	Construction Engineering Code: 7580201
V	Ability to learn and improve qualifications after graduation	Graduates of the Master of Civil Engineering at Vietnam Japan University can continue to study at the doctoral level at domestic training institutions as well as Japanese and international universities in the field of Civil Engineering such as: construction structures; new materials in construction; geotechnical engineering;	It is possible to continue to study for master's and doctoral degrees at domestic and foreign training institutions in the fields of construction engineering, infrastructure engineering or interdisciplinary related to: construction structures; new materials in construction; geotechnical engineering; civil & industrial construction engineering and technology; traffic construction

		assignment planning.	techniques and technologies; construction techniques and technologies, coast; management of exploitation and maintenance of construction works; risk management and disaster prevention in construction and exploitation of construction works.
VI	Job opportunities after graduation	Graduates of the Master of Civil Engineering can hold a number of job positions as follows: - Technical officers and managers in domestic and foreign organizations and enterprises in the field of Construction Engineering; - Managers in state agencies in the field of Construction Engineering such as: agencies under the Ministry of Construction, agencies under the Ministry of Transport, Project Management Boards, Departments of Construction, Departments of Transport of provinces and cities throughout the country; - Experts in consulting, supervising, inspecting and examining construction engineering projects; formulation of investment projects, planning, design, construction and management of exploitation of construction works; - Researchers and lecturers in universities, colleges and vocational secondary schools at home and abroad who are trained in civil engineering, construction engineering, traffic planning, and construction management.	- Civil engineer. - Technical officers, construction officers, supervisors of works and project management in domestic and foreign organizations and enterprises in the field of construction engineering. - Appraisal, inspection and management officers in state agencies, enterprises and organizations in the field of construction engineering and infrastructure engineering in provinces and cities as well as at international organizations. - Experts in consulting, supervising, inspecting and examining construction projects; formulation of investment projects, planning, design, construction and management and exploitation of construction works. - Teaching and research staff in the field of civil engineering in the country and the country.

6. Agriculture, forestry and fisheries (code 762)

No.	Content	Undergraduate (full-time)
I	Conditions for enrollment registration	1. Enrollment Targets - Candidates who have graduated from Vietnam's high school program (in the form of formal education or continuing education) or have graduated from the intermediate level (in which, those who have graduated from the intermediate level but do not have a high school diploma must study and take the exam to meet the requirements for a sufficient amount of high school cultural knowledge in accordance with the provisions of the Law on Education and the guiding documents) or have graduated from a foreign high school program (which has been permitted by the host country to be implemented, reaching a level equivalent to Vietnam's high school level) abroad or in Vietnam (hereinafter collectively referred to as high school graduation); - Be healthy enough to study according to current regulations. For persons with disabilities recognized by competent authorities as having deformities, deformities, or reduced self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; - Candidates who are foreigners meet the regulations on attracting and managing international students at VNU specified in Decision No. 4848/QĐ-DHQPĐHN dated 18/12/2017 of the President of VNU. 2. Scope of enrollment Vietnam Japan University organizes nationwide and international enrollment.
II	Training objectives	1. General objectives The Smart and Sustainable Agriculture training program equips students with a solid foundation in agricultural science, interdisciplinary knowledge of crop science and the ability to apply digital technology to the agricultural production chain in 03 in-depth directions of ecological agriculture techniques, Applying advanced science and technology in Japanese-style agricultural farming, especially applying digital technology 4.0, creating and managing agricultural enterprises, in order to ensure the development of agriculture in harmony with ecological and humanistic values. 2. Specific goals a) Objectives of knowledge: + Provide a foundation of knowledge about natural sciences and society in general to be able to understand the basic principles of a sustainable agricultural ecosystem. + To equip basic knowledge of principles of biology, biochemistry, data science, statistics and applied informatics, and economic principles for application to the agricultural production chain.

No.	Content	Undergraduate (full-time)
		+ To equip students with a solid foundation in the principle of biological interaction in the agricultural system, the relationship between populations in the agricultural system in order to adjust the agricultural system in close proximity to ecologically sustainable agriculture. + To provide students with in-depth knowledge of technologies, techniques, and artificial intelligence to support agriculture and control the artificial farming environment to be able to create and master smart agricultural models and adapt to climate change. + To equip them with knowledge of trade and agricultural policies to be able to build an economically optimal agricultural business model b) Skill objectives: + Improve students' working skills and international integration, skills to consider and solve problems comprehensively, associated with area studies, cultural and geographical factors, and sustainable development. Improve practical skills, internships and the ability to apply advanced achievements in the field of science and technology to professional practice, especially in solving problems of sustainable development in agricultural farming. Initially, it forms creative capacity and develops professional capacity in the field of agriculture. + Practice good foreign language skills to work and integrate in the international environment; helping to improve students' ability to self-study and lifelong learning, proactively update achievements in agricultural science in the world to apply to Vietnam's conditions. + Practice good practice skills in the laboratory, internship skills in actual farming conditions to quickly adapt to the production environment at agricultural companies in Vietnam. + To initially form creative capacity in production and start-up in the field of agriculture. c) Attitude Objectives: + Train students to have a positive, proactive, creative attitude and the ability to be self-reliant and responsible in assigned tasks. + Train the spirit of compliance with the provisions of the law, have an honest, healthy, polite and proper lifestyle in social communication + Train in a professional, serious, dedicated manner, and successfully complete the assigned functions and tasks. + Train students to have an attitude of respect for techniques, smart and creative solutions in agricultural development to move towards sustainable agriculture.
III	Every chief books, support activities	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students.

STT	Content	Undergraduate (full-time)
	learning and activities for learners	- The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, and seminars of invited experts and businesses - Students have the opportunity to study at top Japanese universities such as universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships each semester based on the academic results of the previous semester, creating motivation for students to study. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, and supports learners to cover part of the process of studying at the university.
IV	The training program that the university is implementing	Smart and sustainable agriculture Code: 7620122
V	Ability to learn and improve qualifications after graduation	Graduates can continue to study for master's and doctoral degrees at domestic and foreign training institutions in the fields of agricultural biology, agricultural engineering, agricultural economics, economic management, climate change, soil, crops and other interdisciplinary fields.
VI	Job opportunities after graduation	Graduates of the Smart and Sustainable Agricultural Engineering Training Program can take on the following job positions: - Job positions in State agencies at commune, district, provincial and central levels: agricultural officials, experts in formulation of investment projects, planning, management, supervision and specialized state inspection at the Departments of Agriculture and Rural Development, Departments of Agriculture and Rural Development, agencies under the Ministry of Agriculture and Rural Development, the Ministry of Industry and Trade, etc. - Job positions at enterprises and cooperatives in the field of agriculture, agricultural products and supply chains for agriculture: technical officers, managers of seeds, crops, production development, post-harvest processing, supply chain, project formulation, project management, etc to verify and appraise projects on agriculture, construction, design, construction and control of artificial and high-tech farming systems. - Start-ups and independent job positions: Establish businesses, cooperatives or build independent farm models. Consultants for businesses, NGOs, and other organizations.

7. Field of Social and Behavioral Sciences (code 831, code 731)

No.	Content	Master	Undergraduate (full-time)
I	Conditions for enrollment registration	1. Requirements for diplomas and professional experience - Candidates graduated from the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, etc. Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; science and technology majors related to globalization and digital transformation, overseas training majors will be considered and decided by the Admissions Committee based on application documents. - Candidates are required to have a GPA $\geq 2.5/4.0$. 2. Language conditions 2.1. English Language Requirements: - Candidates must achieve English proficiency equivalent to level 3/6 (B1). After the end of the first academic year, learners must submit proof of English proficiency equivalent to level 4/6 (B2). - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see section 1.2.1 of the 2022 enrollment announcement of Vietnam Japan University	1. Enrollment Targets - Candidates who have graduated from Vietnam's high school program (in the form of formal education or continuing education) or have graduated from the intermediate level (in which, those who have graduated from the intermediate level but do not have a high school diploma must study and take the exam to meet the requirements for a sufficient amount of high school cultural knowledge in accordance with the provisions of the Law on Education and the guiding documents) or have graduated from a foreign high school program (which has been permitted by the host country to be implemented, reaching a level equivalent to Vietnam's high school level) abroad or in Vietnam (hereinafter collectively referred to as high school graduation); - Be healthy enough to study according to current regulations. For persons with disabilities recognized by competent authorities as having deformities, deformities, or reduced self-reliance in daily life and study, the Chairperson of the Enrollment Council shall consider and make a decision; - Candidates who are foreigners meet the regulations on attracting and managing international students at VNU specified in Decision No. 4848/QĐ-ĐHQGHN dated 18/12/2017 of the President of VNU. 2. Scope of enrollment Vietnam Japan University organizes nationwide and international enrollment.

No.	Content	Master	Undergraduate (full-time)
		2.2. Requirements for other foreign languages: In addition to the English language requirements as in section 2.1, the Regional Studies Training Program also has its own requirements for Vietnamese and Japanese language proficiency. For more information, see section 1.2.2, in the 2022 enrollment announcement of Vietnam Japan University. 2.3. Notes on foreign language conditions: In case candidates (Vietnamese or foreigners) have not been able to present proof of English/Japanese/Vietnamese language proficiency as required in the admission notice, the Subcommittee for Questioning, Interviewing and Evaluating Admissions Documents will assess the candidate's foreign language proficiency based on the application and interview process. 3. Other requirements - Clear personal background (<i>not within the period of discipline from warning or higher</i>); - Ensure health conditions for the learning process; - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.	
II	Training objectives	The training objectives of the Master of Area Studies are published on the website of the Vietnam Japan University. Specifically, as follows: 1. General objectives - The goal of the Area Studies training program is to provide highly qualified human resources, have comprehensive knowledge of Area Studies, proficient application of inter-regional research methods	The training objectives of the Bachelor of Japanese Studies Training Program are published on the website of the Vietnam Japan University. Specifically, as follows: 1. General objectives Equip learners with the basics of Japanese Studies with a focus on: Japanese Studies, Japanese Language Education, Law, Economics, Business Administration, Management Science, Sustainable Science stability, International Development,

			Learners after graduation can develop
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No.	Content	Master	Undergraduate (full-time)
		to explore the identity and characteristics of the research area in relation to other regions and propose solutions that contribute to solving problems posed in the sustainable development practice of the research area. - The Master of Area Studies program consists of two orientations: Japanese Studies and Vietnamese Studies. On the basis of an interdisciplinary system of theories, methods and approaches, the program provides graduates with a general, up-to-date and in-depth knowledge of Japan and Vietnam. 2. Specific goals - Knowledge objectives: To equip students with an advanced foundation in area studies based on modern theoretical systems, research methods and interdisciplinary approaches that are being applied in the international scientific community, especially at universities, leading research institutes in Japan and Vietnam. - Skills objectives: Students are equipped with comprehensive, up-to-date and comprehensive knowledge of issues related to Japan and Vietnam (including issues in the fields of social sciences, humanities and natural sciences, mainly geography, environmental resources, sustainable development). From there, students have the ability to survey, research and explain a problem or phenomenon posed in the sustainable development practice of Japan, Vietnam and other regions with an interdisciplinary approach. - Moral quality objectives: The program provides society with human resources with ethical qualities and foundations	promote Japanese knowledge in the field of social sciences, play an active role in their profession and carry out research related to Japan. In addition, the training program also equips learners with high Japanese language proficiency to contribute to the development and development of Japanese language skills. contributing to the relationship between Vietnam and Japan. 2. Specific goals a) Knowledge objectives: To equip students with basic and systematic knowledge of Japanese Studies including: Japanese Studies, Japanese Language Education, Law, Economics, Economics, Management Science, Sustainable Science, etc. and global issues that are being concerned by society in today's era, which are indispensable when wanting to learn more about contemporary Japan. The training program also helps students master basic knowledge and improve the Japanese language so that learners can communicate in Japanese at a high level. b) Skills objectives: To equip students with basic research skills and methods in modern social sciences; focusing on linking theory with practice; helping to improve the level of thinking and the ability to detect to solve practical problems. In addition, students are also equipped with the necessary skills to adapt to the working environment with Japanese elementDr. c) Attitude goal: After graduation, students become people with a strong political stance and the ability to lead, exchange and persuade others in a multicultural context. They are also serious people in studying, researching and working with a simple, healthy lifestyle, the spirit of help, solidarity, and cordiality with everyone.

No.	Content	Master	Undergraduate (full-time)
		good occupation; be responsible at work and work with a cooperative, positive, creative, disciplined and hardworking attitude.	
III	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminar forms in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students with students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through internships at other universities Partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for students in difficult circumstances, supporting learners to cover part of the process. - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research project. Every projects that have been accepted in recent years have been highly appreciated by the professional council.	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussions, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, and seminars of invited experts and businesses - Students have the opportunity to study at top Japanese universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, and supports learners to cover part of the process of studying at the university.

No.	Content	Master	Undergraduate (full-time)
IV	Training programs that the university implements	Study Area Code: 8310608	Japanese Studies Code: 7310613
V	Ability to learn and improve qualifications after graduation	Graduates of the Regional Studies Program are fully equipped with the knowledge to continue their studies at a higher level, meeting the requirements for entry to doctoral training programs in the fields of Area Studies, Japanese Studies, Vietnamese Studies, International Studies, Global Studies, etc sustainable science, etc. of prestigious universities in the world, first of all universities in Japan and Vietnam. In particular, the master's degree in Area Studies is recognized at universities in Japan with similar specialized training;	- Graduates of the Bachelor of Japanese Studies are able to explore and solve problems arising in the process of practical activities at agencies, organizations and enterprises; Ability to self-study and naturally research theoretical and practical issues related to Japan; Able to continue to study at the postgraduate level (master's or doctorate) in majors related to Japanese studies at universities in Japan, Japan, the region and around the world.
VI	Job opportunities after graduation	After completing the master's program in Area Studies at Vietnam Japan University, graduates can undertake professional jobs related to many different scientific fields, especially in jobs that require comprehensive research ability. interdisciplinary, for example: - Able to hold positions in international organizations, diplomatic missions, governmental organizations and non-governmental organizations; - Able to work (teaching, research, management) at universities and research institutes; - Can make companies trade services, especially in foreign companies such as Japan's, non-profit organizations.	After completing the bachelor's program in Japan at Vietnam Japan University, graduates can: - Advising and advising related to Japan in agencies that plan the Party's and State's lines and policies such as ministries, departments, branches, government agencies or offices, National Assembly offices, etc. or agencies and organizations of the political system, socio-economic organizations; - Doing research and teaching of Japanese studies and Japanese language in the system of universities, colleges and vocational high schools; - Doing research in agencies related to Japan;

No.	Content	Master	Undergraduate (full-time)
			- Working as a reporter and editor commenting on news and politics at central and local newspapers and stations such as central and local radio and television stations, press agencies, news agencies or Departments of Culture, Departments of Science and Technology... - Doing diplomatic work at the Ministry of Foreign Affairs, the Embassy of Japan in Vietnam, the Embassy of Vietnam in Japan, international organizations in Vietnam such as the Japan Foundation, Jasso, etc. - Working in domestic and foreign businesses and companies, especially Japanese businesses and companies in Vietnam and in Japan.

Hanoi, the day.... month. Year 2023

P.P. RECTOR

VICE RECTOR

Nguyen Hoang Oanh

**APPENDIX 2
ANNOUNCEMENT**

**Disclosure of information on the actual quality of master's and university
training of the University**

Academic Year 2022 - 2023

A. Disclosure of information on the current training scale

No.	Sector	Doctor	Master	University
1	<i>Sector III: Business and Management, Law</i>			
	- Public Policy	-	15	-
	- Business Administration	-	15	-
	- Global Leadership	-	21	-
2	<i>Sector IV: Life Sciences; Natural Sciences</i>			
	Climate Change and Development	-	26	-
3	<i>Sector V: Statistics and Statistics; Computers and information technology; Technical technology; Engineering, production and processing; Architecture and construction; Agriculture, forestry and fisheries; Veterinary Medicine</i>			
	- Computer Science & Engineering	-	-	119
	- Nanotechnology	-	9	-
	- Environmental Engineering	-	6	-
	- Construction Engineering	-	15	2
	- Smart and sustainable agriculture		-	2
4	<i>Sector VII: Humanities; Social and behavioral sciences; Press and information; Social Services; Tourism, hospitality, sports and personal services; Transportation services; Environment and environmental protection; Security and defense</i>			
	- Area of study	-	20	-
	- Japanese Studies	-	-	178

B. Disclosure of information about graduates and the percentage of students employed after 01 year of graduation

No.	Sector	Graduates	Percentage of graduates who are employed after 1 year of graduation (%)*
1	<i>Sector III: Business and Management, Law</i>		
	- Public Policy	04	100
	- Business Administration	10	62,5
	- Global Leadership	08	87,5
2	<i>Sector IV: Life Sciences; Natural Sciences</i>		
	Climate Change and	10	60

	Development		
3	Sector V: Statistics and Statistics; Computers and information technology; Technical technology; Engineering, production and processing; Architecture and construction; Agriculture, forestry and fisheries; Veterinary Medicine		
	- Computer Science & Engineering	-	-
	- Nanotechnology	02	50
	- Environmental Engineering	04	50
	- Construction Engineering	08	75
	- Smart and sustainable agriculture	-	-
4	Sector VII: Humanities; Social and behavioral sciences; Press and information; Social Services; Tourism, hospitality, sports and personal services; Transportation services; Environment and environmental protection; Security and defense		
	- Area of study	03	100
	- Japanese Studies	-	-

* Notes: 1) For master's training programs: students' graduation results are not classified; 2) Vietnam Japan University has not had any university training programs with graduates; 3) Percentage of employed students calculated according to the formula: (Employed students + Advanced learning students)/total number of students surveyed)*100

C. Publicize the subjects of each course and major

The names of the modules of the training programs of Vietnam Japan University are publicly announced on the University's website. Specifically, as follows:

- Master's program in Area Studies: <https://vju.ac.vn/academics/post-graduate/>
- Master's program in Public Policy: <https://vju.ac.vn/academics/post-graduate/>
- Master's program in Business Administration: <https://vju.ac.vn/academics/post-graduate/>
- Master's Program in Global Leadership : <https://vju.ac.vn/academics/post-graduate/>
- Master's program in Environmental Engineering: <https://vju.ac.vn/academics/post-graduate/>
- Master's program in Civil Engineering: <https://vju.ac.vn/academics/post-graduate/>
- Master's program in Nanotechnology: <https://vju.ac.vn/academics/post-graduate/>
- Master's Program in Climate Change and Development:
<http://vju.vnu.edu.vn/chuong-trinh-thac-sy-bien-doi-khi-hau-va-phat-trien-pdd4.html>
- Undergraduate Program in Japanese Studies:
<https://vju.ac.vn/vi/truong-dai-hoc-viet-nhat/dao-tao/dai-hoc/#>
- Undergraduate training program in Computer Science and Engineering:
<https://vju.ac.vn/vi/truong-dai-hoc-viet-nhat/dao-tao/dai-hoc/#>
- Undergraduate training program in Smart and Sustainable Agriculture:
<https://vju.ac.vn/vi/truong-dai-hoc-viet-nhat/dao-tao/dai-hoc/#>

D. Disclosure of information about textbooks and reference materials compiled by educational institutions

No.	Names of textbooks and references (including e-textbooks)	Year of publication	Plans for drafting textbooks and reference materials (including electronic textbooks)
1	Environmental Engineering Internship Curriculum	2019	Food, water and health (2025)
2	Vietnam – A Japanese perspective	2021	Global science and the environment School (2025)
3	Developing green banking in Vietnam – Opportunities and challenges	2021	

E. Disclosure of information about projects, courses, dissertations, and graduation theses

- Detailed information about the master's thesis of Vietnam Japan University can be uploaded to the website of the Library Information Center, VNU:

https://repository.vnu.edu.vn/handle/VNU_123/64210

No.	Education level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
1.	Master	Assessment of the Climate Resilient Livelihoods of Hmong's Ethnic in Pa Co commune, Mai Chau district, Hoa Binh province	Phan Thi Lan Anh	Prof. Dr. Nguyen Tuan Anh Assoc. Prof. Dr. Nguyen Tai Tue	
2.	Master	Investigation of Drought effects on plant growth and rhizosphere microbiota in soybean under Climate Change context	Nguyen Bich Ngoc	Dr. Yellow Market Thu Duyen Dr. Khuong Thu Huong	
3.	Master	A study on the vulnerability of farm households due to the impact of climate change at Can Tho city, Vietnamese Mekong Delta Region	Aye Theingi Htun	Dr. Ishikawa Yuki Dr. Yellow Market Thu Duyen	
4.	Master	Assessment of the EUs carbon border adjustment mechanism (CBAM) impacts on Vietnams iron and steel sector	Nguyen Viet Can	Prof. Dr. Tamura Makoto	
5.	Master	Assessment of applicability of Clean Development Mechanism projects under requirement of Article 6.4 of Paris Agreement and Vietnam Nationally Determined Contribution	Dao Thi Hien	Assoc. Prof. Dr. Nguyen Tai Tue, Dr. Tran Dang Quy	
6.	Master	Knowledge, attitudes, and practices of the primary school students in response to climate change: A case study in Duyen Hai district, Tra Vinh province, Vietnam	Tran Thi Huong	Dr. Tong Thi My Thi, Dr. Kotera Akihiko	

No.	Education level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
7.	Master	Strengthening climate resilience in coffee production in Chieng Chung commune, Mai Son district, Son La province	Nguyen Thao Ly	Dr. Nguyen Van Quang, Assoc. Prof. Dr. Nguyen Thi Hoang Ha	
8.	Master	Emission inventory analysis towards the net zero target: A case study in Can Tho city, Vietnam	Le Thi Thu Thao	Prof. Dr. Tamura Makoto, Assoc. Prof. Dr. Tran Anh Tuan	
9.	Master	Assessment of the adaptive capacity of women and men to climate change: A case study in Quang Ninh district, Quang Binh province, Vietnam	Do Thu Thuy	Prof. Dr. Ito Tetsuji, DR. Duong Kim Anh	
10.	Master	Assessing cropping pattern adaptability to climate risks in the Vietnamese Mekong River Delta	Tran Thuy Trang	Dr. Kotera Akihiko, Dr. Nguyen Thi Thuy Hang	
11.	Master	Eco-tourism model as a sustainable approach to climate change adaptation based on indigenous knowledge of the ethnic minority: A case study in Ham Yen district, Tuyen Quang province, Vietnam	Nguyen Diem Anh	Prof. Dr. Ito Tetsuji, DR. Hoang Thi Thu Duyen	
12.	Master	Assessing the impact of supporting industry development policies in the electronics industry	Dao Mai Anh	Dr. Dang Quang Vinh, Dr. Tran Lam Anh Duong	

No.	Educational level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
13.	Master	Factors determining low pension participation rate among Vietnamese working population and potential effects on retirement income	Nguyen Le Diem Hang	Dr. Vu Hoang Linh	
14.	Master	Role of social enterprises in agricultural and rural community development in Myanmar: Challenges and opportunities	Phyo Thiha Htun	Dr. Ishikawa Yuki Dr. Hoang Thi Thu Duyen	
15.	Master	Exploring challenges in revenue diversification for public higher education in Vietnam	Nguyen Thi Thu Huong	Dr. Nguyen Thuy Anh. Jun Kawaguchi	
16.	Master	Micro-capillaries lotus fabric-based aerogel for high-efficiency solar steam evaporator and water purification	Lai Tuan Dung	Dr. Pham Tien Thanh, Prof. Dr. Yoji Shibutani	
17.	Master	Tarot practice in spiritual culture of Vietnamese young generation - A case study in contemporary city of Hanoi	Phan Thi Hanh Hien	Dr. Ngo Ho Anh Khoi, Dr. Ito Mariko	
18.	Master	Similarities and differences between Vietnamese and Japanese cultures in fairy tales	Watanabe Meiri	Assoc. Prof. Dr. Hoang Thi Kim Ngoc	

No.	Education level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
19.	Master	Testing the form of online debate class according to the active learning method in Vietnam - Focusing on improving students' learning motivation and the effectiveness of cooperative learning at the Industrial University of Vietnam	Tran Thi Thanh Trang	Prof. Dr. Miyazaki Satoshi	
20.	Master	Municipal solid waste management toward circular economy in Vang Vieng District, Vientiane Province, Lao PDR	Phimdaphon Daophet	Assoc. Prof. Dr. Nguyen Thi Ha, Dr. Nguyen Thi An Hang	
21.	Master	Co-hydrothermal carbonization of sludges and kitchen waste for energy and resource recovery	Bui Thi Hang	Dr. Nguyen Thi An Hang, Dr. Nguyen Minh Viet	
22.	Master	Valorization of waste shrimp shell as a versatile biosorbent using hydrothermal carbonization for water purification	Nguyen Quang Hung	Dr. Nguyen Thi An Hang	
23.	Master	Fabrication and performance on environmental applications of a novel 3D superhydrophobic material based on a loofah sponge from the natural plants	Do Danh Quang	Dr. Tran Thi Viet Ha	
24.	Master	Effect of congestion charging policy on goods delivery by light truck in Hanoi	Vu Duc Bao Oanh	Prof. Dr. Hironori Kato Dr. Phan Le Binh	(late protection)

No.	Educational level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
25.	Master	Users intention of route choice on toll roads: Case studies in Vietnam	Mo Mo Me Ko	Assoc. Prof. Dr. Nguyen Hoang Tung	
26.	Master	Impacts of ride-hailing service on travel mode use in motorcycle-based society	Nyein Thida Naing	Assoc. Prof. Dr. Nguyen Hoang Tung	
27.	Master	Relationship between mechanical properties and microstructure of weld zone under low-cycle fatigue	Ocean Red Army	Prof. Dr. Nguyen Dinh Duc DR. Nguyen Ngoc Vinh	
28.	Master	Remedy solutions for deep-seated landslides: Case studies in Lao Cai province, Vietnam	Letter Zar Aung	Assoc. Prof. Dr. Nguyen Chau Lan	
29.	Master	Rockfall mechanism and countermeasures for Hoang Sa road in Da Nang City	Give Autumn Thu Naing	Assoc. Prof. Dr. Nguyen Chau Lan	
30.	Master	A study on lateral displacement of ground adjacent to areas consolidated by prefabricated vertical drains (PVDs) under surcharge loading and vacuum pressure	Bui Anh Thang	Dr. Nguyen Tien Dung	
31.	Master	Experimental and numerical studies on bearing capacity of ground improved by soil cement deep mixing (CDM) columns	Thin Zar	Dr. Nguyen Tien Dung	

No.	Education level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
32.	Master	Transition towards circular economy in Vietnam: Situation and motivations	Luong Mai Lam	Dr. Tran Luong Thanh, Prof. Dr. Kato Atsushi	
33.	Master	Open Educational Resources (OER) in Vietnamese Higher Education: Case study of the University of Social Sciences and Humanities, VNU	Trinh Ngoc Anh	Prof. Dr. Nguyen Tuan Anh Prof. Dr. Kuroda Kazuo	
34.	Master	Child Protection against Corporal Punishment in Myanmar: Study of Provisions and Reality	Receiver	Prof. Dr. Pham Hong Tung, Prof. DR. Katsuma Yasushi	
35.	Master	Exploring students' online learning experiences: A case study of Myanmar during the challenging time	Thandar Aung	Prof. Dr. Nguyen Tuan Anh Prof. Dr. Katsuma Yasushi	
36.	Master	Human resource development in Cultural - Creative industries: Case study of craft villages in Hanoi, Vietnam	Dance Market Thuy Duong	Prof. Dr. Pham Hong Tung, Prof. DRDrKato Atsushi	
37.	Master	Violence against children in schools: Policy and practice at secondary education in Hanoi, Vietnam	Nguyen Anh Thu	Prof. Dr. Katsuma Yasushi Dr. Nguyen Thuy Trang	
38.	Master	Students knowledge, attitudes, skills and challenges for sustainable development: A case study at post-secondary education in Ho Chi Minh City, Vietnam	Crown Prince Nha Uyen	Prof. Dr. Pham Hong Tung, Prof. Dr. Katsuma Yasushi	

No.	Educational level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
39.	Master	The Moderating Effect of Big Five Personality on the Relation between Leadership Styles and Employee's Motivation in Myanmar	Nan Kay Zar Phone Myint	Dr. Tran Huy Phuong	
40.	Master	Investigating the impact of social media advertising on customer purchase intention towards onsite Japanese language programs	Lam Ngoc Pen	Dr. Le Minh Hanh Assoc. Prof. Dr. Hidetsuma Sasaki	
41.	Master	The influence of humble leadership on employees work engagement: The role of psychological safety and tolerance of ambiguity	Tran Duc Anh	DrDr. Mitsue Ishida Dr. Vu Hoang Nam	
42.	Master	The job satisfaction of employees at foreign companies - A study in Vietnam	Vu Nguyen Van Anh	Prof. Dr. Hiroshi Morita Assoc. Prof. Dr. Phan Chi Anh	
43.	Master	Impacts of ethical marketing practices on customer satisfaction and loyalty on cosmetics products: a comparative study between Gen Z and Gen Y	Tran Luu Ly	Prof. Dr. Sadami Suzuki Dr. Nguyen Phuong Mai	
44.	Master	The impact of communication in agile development on the performance of engineers in the semiconductor industry	Luu Thi Ngan	Dr. Tran Huy Phuong, Prof. Dr. Kurata Hisashi	

No.	Educational level	Title of the topic	Full name of the student	Full name of the instructor	Synopsis
45.	Master	The antecedent and outcome of work-family spillover: Empirical evidence from Vietnam	Ho Thi Thao	Assoc. Prof. Dr. Kodo Yokazawa Dr. Tran Huy Phuong	
46.	Master	A study on the antecedents and consequences of online impulse buying in the context of Vietnam	Van Thanh Thao	Prof. Dr. Motonari Tanabu Dr. Bui My Trinh	
47.	Master	Factors of Micro-influencer on Tiktok affecting customer's brand awareness and purchase intention	Vu Duc Thinh	Prof. Dr. Motonari Tanabu Dr. Tran Thi Bich Hanh	
48.	Master	Cyberbullying among young adults during Covid-19 pandemic: A case study on Vietnam	Ngo Thu Trang	Dr. Nguyen Thi Hue, Prof. Dr. Katsuma Yasushi	
49.	Master	Feasibility study for reducing greenhouse gas emissions from municipal wastewater treatment plants in Hanoi	Nguyen Tuan Long	Assoc. Prof. Dr. Nguyen Thi Hoang Ha Prof. Dr. Kita Kazuyuki	

G. Disclosure of master's training information according to orders of the state, localities and enterprises

No.	Name of the ordering unit for master's training	Amount	Submit Master's Degree	Master's Training Specialization	Master's training results
1	-	-	-	-	-
2	-	-	-	-	-

H. Publicity of scientific conferences and seminars organized by educational institutions

No.	Topic name of conference, scientific seminar	Duration	Venue	Amount Delegates attending
1	ICSEA 2022: International Conference on Agriculture and Environment	T11/2022	Vietnam Japan University	100
2	VNU Vietnam Japan University Scientific Conference for lecturers	T11/2022	Vietnam Japan University	120
3	CLIL Education and Communication International Seminar	Q3/2023	Vietnam Japan University	100
4	Special Lecture "The Future of Monozukuri – Japanese Manufacturing in Vietnam and the Role of Universities in Vietnam"	Q3/2023	Vietnam Japan University	150
5	Seminar on East Asian Confucian Literature and Vietnamese Epitaphs: An Interdisciplinary Approach	Q3/2023	Institute of Han Nom Studies	80
6	Sustainable energy development in Vietnam	Q6/2023	Vietnam Japan University	60

I. Disclosure of information on scientific research, technology transfer, trial production and consultancy activities

No.	Name of scientific and technological project and task	Host and members	Domestic and International Partners	Implementation time	Implementation budget (million VND)	SP practical application
1	Computational Material Design for Discovery of New Functional and Innovative Materials of Urban Life in the Future	Dr. Phung Thi Viet Bac, Dr. Pham Tien Thanh	University Osaka University Phenikaa, University Of Science And Technology, Vnu, University Hue Vietnam University of Education, Vietnam University of Science and Technology.	2021-2023	535	

2	Enhancing Climate Change Adaptation for Sustainable Agricultural Development in Vietnam	Dr. Nguyen Thi An Hang, Dr. Pham Tien Thanh, Dr. Tran Thi Viet Ha, Dr. Hoang Thi Thu Duyen	Ritsumeikan University, Sydney University of Technology, University of Science and Technology, VNU, Vietnam Academy of Science and Technology...	2021-2023	1.459	
3	Nanotechnology towards Sustainable and Green Growths	Assoc. Prof. Dr. Bui Nguyen Quoc Trinh Dr. Pham Tien Thanh, DR. Tran Thi Viet Ha, Dr. Hoang Thi Thu Duyen	University of Technology, VNU, Field University of Science and Technology, VNU, Vietnam French University, University of Forestry, Vietnam Academy of Science and Technology, Vietnam University of Education...	2021-2023	1.086	
4	Further studies on some ground improvement methods for construction of infrastructure projects in Vietnam	Dr. Nguyen Tien Dung,	FECON Joint Stock Company, University of Transport...	2021-2023	600	
5	Climate change and disaster risk reduction in urban and coastal Areas	Dr. Nguyen Thi Thuy Hang,	University of Science and Technology, VNU	2021-2023	300	
6	Reconstruction of paleoclimate in the northern part of the Central Highland, Vietnam by microfossil analysis for climate change prediction.	Dr. Nguyen Thuy Duong	University of Science and Technology, VNU	2022-2024	300	
7	近現代仏教の社会参加に関する研究 —Through the comparison between Japan and Vietnam—/ A Study of Participation in Social Activities of Modern Buddhism	Assoc. Prof. Dr. Pham Thi Thu Giang	Japanese partner universities	2022-2024	200	

No.	Name of scientific and technological project and task	Host and members	Domestic and International Partners	Implementation time	Implementation budget (million VND)	SP practical application
	- Comparison between Japanese and Vietnamese Buddhism					
8	Genome-wide association study of pericarp color in wild rice population (<i>O.rufipogon</i>)	Dr. Ta Kim Nhung	Japanese partner universities	2022-2024	300	
9	Occurrences and risk assessment of synthetic estrogen, 17 α -ethinylestradiol, in agricultural settings in Vietnam	Dr. Dang Minh Hieu	Japanese partner universities	2022-2024	300	
10	The Vibration in Nanostructures and Application	Dr. Nguyen Van Thang	Japanese partner universities	2022-2024	300	
11	An experimental study to enhance the fire resistance of ultra-high performance concrete in Vietnam	Dr. Nguyen Ngoc Vinh	Japanese partner universities	2022-2024	300	
12	Ensuring safety of agricultural production environment in the context of climate change in Vietnam	Assoc. Prof. Dr. Nguyen Thi Hoang Ha	Japanese partner universities	2023-2024	225	
13	Research to assess the risk of landslides in several high potential areas in Hoa Binh province and propose evacuation plans when landslides occur	Dr. Do Ngoc Ha	Japanese partner universities	2023-2024	225	

No.	Name of scientific and technological project and task	Host and members	Domestic and International Partners	Implementation time	Implementation budget (million VND)	SP practical application
14	Predicting material constants for new materials using graph neural networks	Dr. Bui Huy Kien	Japanese partner universities	2023-2024	225	
15	Extraction and characterization of several natural pigments from plants and microalgae for safe and environment-friendly food additives	Assoc. Prof. Dr. Nguyen Dinh Thang	Japanese partner universities	2023-2024	150	
16	Promoting circular enterprises in Vietnam's economy	Assoc. Prof. Dr. Tran Thi Thanh Tu	Field Great learn Sutra VNU...	5/2021-05/2023	400	
17	Exploiting Folklore in Cultural Industry Development: Experiences of the United States, Ireland and Proposals for Vietnam	Dr. Lu Thi Thanh Le	Field University Of Social Sciences And Humanities, Vnu	5/2021-05/2023	250	
18	Experimental Study on the Dynamic State of Microstructural Phases in Weld Bonding Under the Impact of Fatigue Load Using Nanoindentation Technology	Dr. Nguyen Ngoc Vinh	University of Technology	T5/2022-T4/2024	300	
19	To study the application of new hydrothermal carbonization (HTC) technology in the treatment and recycling of agricultural by-products and waste sludge in Vietnam for the production of biofuels, high-performance biofertilizers and advanced environmental materials.	Dr. Nguyen Thi An Hang	University of Science and Technology, VNU	T5/2022-T4/2024	280	

No.	Name of scientific and technological project and task	Host and members	Domestic and International Partners	Implementation time	Implementation budget (million VND)	SP practical application
20	Research and manufacture of superhydrophobic polyurethane foam and application of oil pollution treatment in water environment	Dr. Dr. Tran Thi Viet Ha	University of Science and Technology, VNU	T5/2023-T4/2025	400	
21	Research and manufacture of solar energy conversion materials from biomass substrates and cellulose fibers applied to saltwater to domestic water filtration systems with high efficiency	Dr. Pham Tien Thanh	University of Science and Technology, VNU	T5/2023-T4/2025	400	
22	Restoration of changes in paleoclimatic conditions in the Late Pleistocene-Holocene in Northern Vietnam based on indicators recorded in stalagmites and lake sediments	Dr. Nguyen Thuy Duong	University of Science and Technology, VNU	36 months		
23	Research on the fabrication of photothermal materials from natural cellulose fiber aerogel materials applied to the disinfection system of salt water into clean water	Dr. Pham Tien Thanh		36 months	1,800	

24	<i>Vulnerability assessment to disasters in Hoa Khanh Nam Ward, Lien Chieu District, Da Nang city</i>	Assoc. Prof. Dr. Nguyen Thi Hoang Ha		2023	30	
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No.	Name of scientific and technological project and task	Host and members	Domestic and International Partners	Implementation time	Implementation budget (million VND)	SP practical application
25	Development of YOLO8-based laser weeding robot	Dr. Bui Huy Kien		2023	30	
	Develop an effective method to evaluate the change in soil respiration in response to changes in the environment.	Dr. Dang Minh Hieu		2023	30	
26	The impact of TBLT in Japanese conversation learning: Focusing on Japanese Language Learners at Pre-intermediate levels in Vietnam	MSc. Vu Hong Ngan		2023	22.5	
27	The History of Easter Lily Culture and its Bulbs Circulation in Vietnam and East Asia	Dr. Fujimoto Norimasa		2023	22.5	
28	Japan for the Minamata environmental disease in Kumamoto Prefecture between 1950 and 1980	MSc. Nguyen Viet Thi		2023	22.5	

K. Disclosure of information on accreditation of educational institutions and educational programs

No.	Name of the master's training institution or master's training programs	Time of external evaluation	Assessment Results/Accreditation	AUN Result Certification Number - QA	Recognition of pass/fail of teaching quality desire	Certificates/Accreditations	
						Issue Date	Incoming value
1	Master's Program in Environmental Engineering	10/2021	REACH	AP717VNUHNOCT21	REACH	8/11/2021	7/11/2026
2	Master's Program in Public Policy	2/2022	REACH	AP797VNUFEB22	REACH	25/3/2022	24/3/2027

Hanoi, the day.... month. Year 2023

**P.P. RECTOR
VICE RECTOR**

Nguyen Hoang Oanh

VIETNAM NATIONAL UNIVERSITY
VIETNAM JAPAN UNIVERSITY

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Disclosure of information on the school's facilities for the 2022-2023 academic year

A. Disclosure of information on land area and total construction floor area

No.	Content	Area (m2)	Usage		
			Own	Link	Hire
1	Total land area of training and management establishments. In which:				
a	- Campus in Hoa Lac: Thach Hoa, Thach That, Vietnam (under construction)	750.000	x		
b	- Campus in QGHN04 Project Area	190.000		x	
2	Total construction floor area for training and scientific research, in that:				
a	- Head office: Luu Huu Phuoc Street, Cau Dien Ward, Nam Tu District Liem, Vietnam	2.868,5			x
b	- Campus in Hoa Lac: Thach Hoa, Thach That, Vietnam (under construction)	750.000	x		
c	- Campus in QGHN04 Project Area	5110,6		x	
C1	Rector building	906,0		x	
C2	Lecture hall	1505,8		x	
C3	Dormitory No. 1	1817,8		x	
C4	Student Club Area	320,0		x	
C5	Military equipment warehouse	561,0		x	
d	Hoa Lac Campus – HT1 Building	750,0			
3	Facilities of partner universities (during the actual student period 3 months in Japan)				

No.	Content	Area (m2)	Usage		
			Own	Link	Hire
a	The University of Tokyo	https:// www.u-tokyo.ac.jp/en/		x	

b	Waseda University	https:// www.waseda.jp/top/en/		x	
c	University of Tsukuba	https:// www.tsukuba.ac.jp/en/		x	
d	Yokohama National University	https:// www.ynu.ac.jp/english/		x	
e	Ritsumeikan University	http://en.ritsumei.ac.jp/		x	
f	Ibaraki University	https:// www.ibaraki.ac.jp/en/about/		x	
g	Osaka University	https:// www.osaka-u.ac.jp/en		x	

B. Publicize information about laboratories, practice rooms, internship workshops, multi-purpose training centers, conference halls, classrooms, libraries, and learning resource centers

No.	Name	Number amount	Intended use	Who should use it	Construction floor area (m2)	Usage		
						Own	Link	Hire
1	Laboratories in the My Dinh	02	Study, research	Students and lecturers member	70	x		
1.1	Laboratory at HT1 – Hoa Lac	07	Study, research rescue and practice	Students and lecturers member	630,1	x		
1.2	Laboratories in QGHN04 – Hoa Lac	08	Study, research rescue and practice	Students and lecturers member	905	x		
2	Practice room in My Dinh	02	Study, research, practice	Students and Lecturers	25	x		
2.1	HT1 Practice Room - Hoa Lac	07	Study, research, practice	Students and Lecturers	630,1	x		
2.2	On-site Practice Rooms QGHN04 – Hoa Lac	08	Study, research rescue and practice	Students and lecturers member	905	x		
3	Internship workshop in My Dinh	01	Study, practice	Students and lecturers member	45	x		
3.1	Internship workshop at QGHN04 – Hoa Lac	01	Study, practice	Trainees and lecturers, officials, member	61	x		

No.	Name	Number amount	Intended use	Who should use it	Construction floor area (m2)	Usage		
						Own	Link	Hire
4	Multi-purpose training house in QGHN04	01	Event Organizing, Sports Complex	Students and lecturers, officials and staff	1466,9		x	
5	Hall	01	Seminars and conferences	Students and lecturers member	650			x
5.1	The hall at My Dinh	01	Seminars and conferences	Students and lecturers member	150			x
5.2	The hall is at QGHN04 – Hoa Lac	01	Seminars and conferences	Students and lecturers member	1044,8		x	
6	Classrooms larger than 50 seats 200 seats	01	Learn	Students and lecturers member	631			x
6.1	Classrooms larger than 50 seats to 100 places at QGHN04 – Hoa Peanut	09	Learn	Students and Lecturers	640		x	
6.2	Classrooms from 40 to 60 seats My Dinh accommodation	11	Learn	Students and lecturers member	736			x
7	Multimedia classrooms in My Dinh	24	Learn	Students and lecturers member	758			x
7.1	Multimedia classrooms in QGHN04	09	Learn	Students and lecturers member	740		x	
8	Shared library	01	Study, research	Students and lecturers member	7.114		x	
8.1	University Private Library Vietnam Japan	01	Study, research	Students and lecturers member	75			x
9	Learning Resource Center general	01	Study, research	Students and lecturers member	7.114		x	
10	Other functional rooms	07	Work	Officers and employees	164			x
10.1	Other functional rooms in at QGHN04 – Hoa Lac	15	Work	Officers and employees	340		x	
10.2	Other functional rooms in at QGHN04 – Hoa Lac	02	Meetings, conferences	Officers and employees	60		x	

C. Disclosure of information on learning materials (books, magazines, e-books, electronic databases) of libraries and learning centers

No.	Name	Amount
I.	Shared library	
1	Number of reading rooms	04
2	Number of Reading Seats	1.200
3	Library computer number	250
4	Number of titles, magazines, e-books, databases in the library (titles, magazines)	- Digital learning materials on mobile technology platforms (bookworm): 171,458 digital learning materials - Digital endogenous document system with 93,613 names, of which thesis and dissertation number 36,154 names; results of scientific research projects approximately 2,000 names and more than 55,459 other digital documents (http://repository.vnu.edu.vn) - Online e-databases (SpringerLink, ScienceDirect, Bookboon, Worldscientific, Mathscinet,...) nearly 53,000 e-books; 4,100 magazines with thousands of articles - Materials printed on the platform of automated library management technology approximately 119,811 titles; approx. 400 magazine titles
5	Number of off-campus e-library	1. Springer 2. Sciencedirect 3. Bookboon 4. WorldScientific 5. SAGE vd Elsevier: - Total: - 53,000 Ebooks - 4,100 EJounal - Number of names of software used for the management and exploitation of documents 1. E-Textbooks: https://bookworm.vnu.edu.vn/ 2. Endogenous material: https://repositor.y.vnu.edu.yn/ 3. Print Material: http://112.137.131.21:800/ 4. Electronic database: db.lic.vnu.edu.vn 6. Focused Search: http://find.iic.vnu.edu.vu/
II.	Vietnam Japan University's Private Library	
1	Number of reading rooms	01
2	Number of Reading Seats	35
3	Library computer number	5

4	Number of titles, magazines, e-books, databases in Library (titles, magazines)	- Printed books: 2,505
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5	Number of off-campus e-library	
III	Libraries of partner universities (during internships in Japan)	
1	The University of Tokyo	https:// www.lib.u-tokyo.ac.jp/en
2	Waseda University	https:// www.waseda.jp/library/en/
3	University of Tsukuba	https:// www.tsukuba.ac.jp/en/about/organization-library/
4	Yokohama National University	https:// www.ynu.ac.jp/english/about/facilities/libraries/
5	Ritsumeikan University	http://www.ritsumei.ac.jp/pathways-future/eng/student_life/library.html/
6	Ibaraki University	https:// www.ibaraki.ac.jp/en/about/
7	Osaka University	https:// www.library.osaka-u.ac.jp/en/

D. Land area/student; Floor Area/Student

No.	Name	Proportion
1	Land Area/Student	2,186 m2/SV
2	Floor Area/Student	20.3 m2/SV

Hanoi, the day.... month. in 2023.

P.P. RECTOR
VICE RECTOR

Disclosure of information about the University's fulltime lecturers for the 2022-2023 academic year

No.	Content	Amount	Title		Education level					Professional Title Classes		
			Professor	Associate Professor	Doctor	Master	University	College	Other qualifications	Class III	Class II	Class I
I	Amount	94	34	17	36	7	0	0	0	-	-	-
1	Full-time lecturers by discipline											
1.1	Sector III: Business and Management, Law											
	- Master of Public Policy	7	4	0	7	0	0	0	0	-	-	-
	- Master of Business Administration	6	4	1	6	0	0	0	0	-	-	-
	- Master of Global Leadership	5	1	0	5	0	0	0	0	-	-	-
1.2	Sector IV: Life Sciences; Natural Sciences											
	Climate Change and Development	11	3	1	11	0	0	0	0	-	-	-
1.3	Sector V: Statistics and Statistics; Computers and information technology; Technical technology; Engineering, production and processing; Architecture and construction; Agriculture and forestry industry and fisheries; Veterinary Medicine											

	- Bachelor of Science & Computer Engineering	11	2	2	11	0	0	0	0	-	-	-
	- Master of Nanotechnology	9	5	1	9	0	0	0	0	-	-	-
	- Master of Environmental Engineering	9	3	3	9	0	0	0	0	-	-	-
	- Master of Civil Engineering	8	2	2	8	0	0	0	0	-	-	-
	- Civil Engineering Engineer	8	2	2	8	0	0	0	0	-	-	-
	- Smart and Sustainable Agriculture Engineer	6	1	2	6	0	0	0	0	-	-	-
1.4	<i>Sector VII: Humanities; Social and behavioral sciences; Press and information; Social Services; Tourism, hospitality, sports and personal services; Transportation Services transport; Environment and environmental protection; Security and defense</i>											
	- Bachelor of Japanese Studies	18	9	3	17	1	0	0	0	-	-	-
	- Master of Area Studies	12	5	4	12	0	0	0	0	-	-	-
2	General Subject Lecturer											
2.1	<i>Undergraduate</i>	20	2	1	14	6	0	0	0	-	-	-
2.2	<i>Master's Program</i>	3	0	0	3	0	0	0	0	-	-	-

B. Disclosure of information about the detailed list of full-time lecturers by sector

No.	Full name	Year of birth	Gender	Title	Education level	Teaching Majors
I	Sector III: Business and Management, Law					
1	Morita Hiroshi	1963	Male	Professor	Dr	Master of Business Administration
2	Motonari TANABU	1969	Male	Professor	Dr	Master of Business Administration
3	Kodo Yokozawa	1979	Male	Associate Professor	Dr	Master of Business Administration
4	Naoko Kishi	1977	Male	Professor	Dr	Master of Business Administration
5	Sadami Suzuki	1973	Male	Professor	Dr	Master of Business Administration
6	Yoshifumi Hino	1988	Male	Lecturer	Dr	Master of Business Administration
7	Vu Hoang Linh	1976	Male	Lecturer	Dr	Master of Public Policy
8	Naohisa Okamoto	1966	Male	GS	Dr	Master of Public Policy
9	Ryotaro Katsura	1950	Male	GS	Dr	Master of Public Policy
10	Masakazu Fukuzumi	1971	Male	Lecturer	Dr	Master of Public Policy
11	Fujimoto Koji	1947	Male	Professor	Dr	Master of Public Policy
12	Shigeto Naka	1955	Male	Lecturer	Dr	Master of Public Policy

13	Miyazaki Satoshi	1956	Male	GS	Dr	Master of Public Policy
14	Yasushi KATSUMA	1963	Male	Lecturer	Dr	Master of Global Leadership
15	Jung Hyun Jasmine RYU	1982	Female	Lecturer	Dr	Master of Global Leadership
16	Nabeshima Kaoru		Male	Lecturer	Dr	Master of Global Leadership
17	Kazuo Kuroda		Male	Professor	Dr	Master of Global Leadership
18	Miichi Ken		Male	Lecturer	Dr	Master of Global Leadership
II	Division IV: Life Sciences; Natural Sciences					
1	Kita Kazuyuki	1963	Male	GS	Dr	Master of Climate Change and Development
2	Ishikawa Yuki	1979	Female	Lecturer	Dr	Master of Climate Change and Development
3	Nguyen Thi Hoang Ha	1982	Female	Associate Professor	Dr	Master of Climate Change and Development, Study Master's General
4	Nguyen Thuy Duong	1979	Female	Lecturer	Dr	Master of Climate Change and Development
5	Hoang Thi Thu Duyen	1984	Female	Lecturer	Dr	Master of Climate Change and Development
6	Nguyen Van Quang	1980	Male	Lecturer	Dr	Master of Climate Change and Development
7	Nguyen Thi Thuy Hang	1981	Female	Lecturer	Dr	Master of Climate Change and Development, Master's General Module
8	Tamura Makoto	1977	Male	Lecturer	Dr	Master of Climate Change and Development
9	Kotera Akihiko	1972	Male	Lecturer	Dr	Master of Climate Change and Development
10	Ito Tetsuji	1964	Male	Professor	Dr	Master of Climate Change and Development
11	Masutomi Yuji	1975	Male	Professor	Dr	Master of Climate Change and Development
III	Major V: Statistics and Statistics; Computers and information technology; Technical technology; Engineering, production and processing; Architecture and construction; Agriculture, forestry and fisheries; Veterinary Medicine					
1	Nguyen Hoang Oanh	1979	Male	Lecturer	Dr	Bachelor of Science and Computer Engineering, Master of Science Nanotechnology
2	Bui Nguyen Quoc Trinh	1980	Male	Associate Professor	Dr	Bachelor of Science and Computer Engineering, Master of Science Nanotechnology
3	Pham Tien Thanh	1984	Male	Lecturer	Dr	Bachelor of Science and Computer Engineering, Master of Science Nanotechnology
4	Le Cuong	1972	Male	Lecturer	Dr	Bachelor of Computer Science and Engineering
5	Bui Huy Kien	1988	Male	Lecturer	Dr	Bachelor of Computer Science and Engineering

6	Tran Thi Viet Ha	1991	Female	Lecturer	Dr	Bachelor of Computer Science and Engineering, Master of Environmental Engineering, General Module University
7	Kasai Hideaki		Male	Professor	Dr	Bachelor of Computer Science and Engineering
8	Tamura Makoto	1977	Male	Lecturer	Dr	Bachelor of Computer Science and Engineering
9	Phung Duc Tuan	1980	Male	Associate Professor	Dr	Bachelor of Computer Science and Engineering
10	Ishikawa Masatoshi		Male	Professor	Dr	Bachelor of Computer Science and Engineering
11	Hino Yoshifumi	1988	Male	Lecturer	Dr	Bachelor of Computer Science and Engineering
12	Yoji Shibutani	1958	Male	Professor	Dr	Master of Nanotechnology
13	Shirai Koun	1957	Male	Professor	Dr	Master of Nanotechnology
14	Hitoshi Watarai	1947	Male	Professor	Dr	Master of Nanotechnology
15	Tadashi Itoh		Male	Professor	Dr	Master of Nanotechnology
16	Akihiko Fujiwara		Male	Professor	Dr	Master of Nanotechnology
17	Akinori Saeki		Male	Lecturer	Dr	Master of Nanotechnology
18	Nguyen Thi An Hang	1975	Female	Lecturer	Dr	Master of Environmental Engineering, Agricultural Engineer smart and sustainable industry, General Modules of the university system
19	Jun Nakajima	1951	Male	Professor	Dr	Master of Environmental Engineering, Agricultural Engineer smart and sustainable industry
20	Monte Cassim		Male	Professor	Dr	Master of Environmental Engineering
21	Seiji Hashimoto		Male	Professor	Dr	Master of Environmental Engineering
22	Fumiyuki Nakajima		Male	Associate Professor	Dr	Master of Environmental Engineering
23	Ikuro Kasuga		Male	Associate Professor	Dr	Master of Environmental Engineering

24	Kensuke Fukushi		Male	Associate Professor	Dr	Master of Environmental Engineering
25	Hiroyuki Katayama	1970	Male	Lecturer	Dr	Master of Environmental Engineering
26	Kato Hironori	1970	Male	Professor	Dr	Civil Engineering Engineer, Master of Engineering build
27	Naohisa Okamoto	1966	Male	Professor	Dr	Civil Engineering Engineer, Master of Engineering build
28	Tomonori Nagayama		Male	Associate Professor	Dr	Civil Engineering Engineer, Master of Engineering build
29	Shinichi Takeda	1966	Male	Associate Professor	Dr	Civil Engineering Engineer, Master of Engineering build
30	Nguyen Tien Dung	1978	Male	Lecturer	Dr	Civil Engineering Engineer, Master of Engineering build
31	Nguyen Ngoc Vinh	1988	Male	Lecturer	Dr	Civil Engineering Engineer, Master of Engineering build
32	Kumazawa Takayuki		Male	Lecturer	Dr	Civil Engineering Engineer, Master of Engineering build
33	Phan Le Binh	1973	Male	Lecturer	Dr	Civil Engineering Engineer, Master of Engineering build
34	Hoang Thi Thu Duyen	1984	Female	Lecturer	Dr	Smart and Sustainable Agriculture Engineer
35	Eriko YASUNAGA	1973	Female	Associate Professor	Dr	Smart and Sustainable Agriculture Engineer
36	Ta Kim Nhung	1986	Female	Lecturer	Dr	Smart and Sustainable Agriculture Engineer, General University Module
37	Akihiko Kamoshita	1968	Male	Associate Professor	Dr	Smart and Sustainable Agriculture Engineer
38	Kotera Akihiko	1972	Male	Lecturer	Dr	Smart and Sustainable Agriculture Engineer
39	Dang Minh Hieu	1980	Male	Lecturer	Dr	Smart and Sustainable Agriculture Engineer, General University Module
40	Nguyen Thi Thuy Hang	1981	Female	Lecturer	Dr	General modules of master's and university

						systems
41	Nguyen Thuy Duong	1979	Female	Lecturer	Dr	General University Module
42	Nguyen Van Quang	1980	South	Lecturer	Dr	General University Module
43	Nguyen Van Thang		South	Lecturer	Dr	General University Module
IV	Sector VII: Humanities; Social and behavioral sciences; Press and information; Social Services; Tourism, hospitality, sports and personal services; Transportation services; Environment and environmental protection; Security and defense					
1	Pham Thi Thu Giang	1978	Female	Associate Professor	Dr	Bachelor of Japanese Studies, Master of Area Studies
2	Furuta Mooto	1949	Male	Professor	Dr	Bachelor of Japanese Studies, Master of Area Studies
3	JungHyun Jasmine Ryu	1982	Female	Lecturer	Dr	Bachelor of Japanese Studies, Master of Area Studies
4	Shinobu Aibara	1962	Female	Lecturer	Dr	Bachelor of Japanese Studies, Master of Area Studies, Master's and Undergraduate Programs
5	Momoki Shiro	1955	South	Professor	Dr	Bachelor of Japanese Studies, Master of Area Studies
6	YAMADA Mitsuru	1955	South	Professor	Dr	Bachelor of Japanese Studies, Undergraduate Course
7	Habu Eri	1960	Female	Professor	Dr	Bachelor of Japanese Studies
8	Iwatani Juro	1961	Male	Professor	Dr	Bachelor of Japanese Studies
9	Kurokawa Satoshi	1965	Male	Professor	Dr	Bachelor of Japanese Studies
10	Miyazaki Satoshi	1956	Male	Professor	Dr	Bachelor of Japanese Studies
11	Yanagi Akimasa	1968	Male	Professor	Dr	Bachelor of Japanese Studies
12	Kenji Yoshikawa	1962	Male	Professor	Dr	Bachelor of Japanese Studies, Undergraduate Course
13	Shunji Karikomi	1965	Male	Associate Professor	Dr	Bachelor of Japanese Studies
14	Suzumura Yusuke	1976	Male	Associate Professor	Dr	Bachelor of Japanese Studies

15	Tsukahara Nagaaki	1954	Male	Lecturer	MSc	Bachelor of Japanese Studies, Undergraduate Course
16	Kamimura Hatsumi	1963	Female	Lecturer	Dr	Bachelor of Japanese Studies
17	Masashi Yamaguchi	1980	Male	Lecturer	Dr	Bachelor of Japanese Studies
18	Yamakawa Fumi	1976	Female	Lecturer	Dr	Bachelor of Japanese Studies, Master's and Undergraduate Programs
19	Kurihara Hirohide	1957	Male	Professor	Dr	Master of Area Studies
20	Shiraishi Masaya	1947	Male	Professor	Dr	Master of Area Studies
21	Tomoda Hiromichi	1963	Male	Associate Professor	Dr	Master of Area Studies, General Undergraduate Module
22	Nagai Kumiko		Male	Associate Professor	Dr	Master of Area Studies
23	Sato Kenji		Male	Professor	Dr	Master of Area Studies
24	Tsutoba July		Male	Associate Professor	Dr	Master of Area Studies
25	Junichi Iwatsuki		Male	Lecturer	Dr	Master of Area Studies
26	Saito Mareshi	1990	Female	Lecturer	MSc	General modules of master's and university systems
27	Shimizu Takashi	1955	Male	Lecturer	MSc	General University Module
28	Bui Minh Khoi	1995	Male	Lecturer	MSc	General University Module
29	Nguyen Thi Thu Huong	1993	Female	Lecturer	MSc	General University Module
30	Pham Thi Tham	1994	Female	Lecturer	MSc	General University Module
31	Vu Hong Ngan	1995	Female	Lecturer	MSc	General University Module
32	Vu Hoang Linh	1976	Male	Lecturer	Dr	General University Module
33	Nabeshima Kaoru		Male	Lecturer	Dr	General University Module

C. Publicize the ratio of students/lecturers

II	Sector	Student/Lecturer Ratio
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1	Sector III	2.8
2	Division IV	2.4
3	Sector V	3.6
5	Sector VII	6

Hanoi, date..... month.... year.....

P.P. RECTOR

VICE RECTOR

Nguyen Hoang Oanh

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**Financial disclosure of the
academic year 2022-2023**

No.	Content	Units of Calculation	Tuition fee/1student/year for the academic year 2022-2023	Estimated tuition fee/1student for the whole course
I	Full-time tuition for high-quality programs			
1	<i>Master's degree (2 years)</i>			
1.1	Civil Engineering			
1.2	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
	Environmental Engineering			
1.3	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
	Nanotechnology			
1.4	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
	Department of Area Studies			
	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
1.5	Public Policy			
	For Vietnamese students	<i>Million VND/year</i>	46	92

	For foreign students	<i>Million VND/year</i>	55	110
1.6	Business Administration			
1.7	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
	Climate Change and Development			
1.8	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
	Major Leadership			
	For Vietnamese students	<i>Million VND/year</i>	46	92
	For foreign students	<i>Million VND/year</i>	55	110
2	<i>Undergraduate (bachelor's degree – 4 years and engineering degree – 4.5 years)</i>			
2.1	Bachelor of Japanese Studies	<i>Million VND/year</i>	58	232
2.2	Bachelor of Computer Science and Engineering	<i>Million VND/year</i>	58	232
2.3	Smart and Sustainable Agriculture Engineer	<i>Million VND/year</i>	58	232
2.4	Civil Engineering Engineer	<i>Million VND/year</i>	58	232
II	Annual gross receipts	Billion VND		
1	From Budget	Billion VND	7,558	
2	From tuition fees	Billion VND	18,184	
3	From scientific research and technology transfer	Billion VND	1,443.6	
4	From other legitimate sources	Billion VND	830	
5	Scholarship sponsorship, study and research support from Japanese organizations and individuals (including in-kind equipment)	Billion VND	2,755	

Note: Excludes financial support from the Government of Japan through the Technical Assistance Project for Master's Programs at Vietnam Japan University (partner universities, dispatch of lecturers, experts, internships in Japan, local teaching, research and support support).

Hanoi, month.... Year 2023

P.P. RECTOR

VICE RECTOR

Nguyen Hoang Oanh