

**APPENDIX 1
ANNOUNCEMENT**

Publicly committed to the University's training quality for the 2023-2024 University year

1. Field of Social and Behavioral Sciences: Master's Program in Global Leadership, Master's Program in Area Studies (code 831), Bachelor Program in Japanese Studies (code 731)

STT	Content	Master	University (full-time)
I	Conditions for enrollment registration	1. Conditions for diplomas and professional experience 1.1. Master's Program in Global Leadership- Candidates who graduated from the following disciplines in the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; science and technology majors related to globalization and digital transformation, overseas training majors will be considered and decided by the Board of Trustees based on application documents. - Candidates are required to have a GPA $\geq 2.5/4.0$. 1.2. Master's training program in Area Studies - Candidates who graduated from the following disciplines in the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and	1. Subjects of enrollment for Bachelor of Japanese Studies - According to the current enrollment regulations of the Ministry of Education and Training and of Vietnam National University, enrollment subjects include: + Candidates who have graduated from Vietnam's high University program (in the form of formal education or continuing education) or have graduated from a foreign high University program (which has been permitted by the host country, reaching a level equivalent to Vietnam's high University level) abroad or in Vietnam; + Candidates who have graduated from the intermediate level and have completed all the requirements for a sufficient amount of high University cultural knowledge in accordance with the provisions of the Law on Education and guiding documents - Admission conditions: + Be healthy enough to study according to current regulations. For persons with disabilities certified by competent authorities of deformities, deformities, and

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		Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; science and technology majors related to globalization and digital transformation, overseas training majors will be considered and decided by the Board of Trustees based on application documents. - Candidates are required to have a GPA $\geq 2.5/4.0$. 2. Language conditions 2.1. English language requirements: - Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application. - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University 2.2. Requirements for other foreign languages: In addition to the English language requirements as in section 2.1, the Regional Studies Training Program also has its own requirements for Vietnamese and Japanese language proficiency. For more information, see section 3, Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University	impairments of self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; + Candidates have sufficient personal information and admission documents as prescribed. - Candidates who are foreigners who meet the regulations on management and attraction of foreigners to study at VNU in Decision No. 5292/QĐ-ĐHQGHN dated 29/12/2023 of the President of VNU; regulations on the management of foreigners studying in Vietnam according to Circular No. 30/2018/TT-BGDDT dated 24/12/2018 of the Ministry of Education and Training 2. Scope of enrollment Vietnam-Japan University enrolls students nationwide and internationally

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		3. Other requirements - A clear personal background, not within the period of discipline from warning or higher and not during the period of criminal judgment enforcement, certified by the human resource management agency where they are working or the local government where they reside; - Be healthy enough to study; - Candidates can accumulate bonus points for scientific research achievements but not more than 10 points (on a scale of 100). The conversion points for scientific research achievements are specified in Appendix 2 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University - A diploma issued by a foreign educational institution requires a certificate of diploma recognition from the Department of Quality Management, Ministry of Education and Training - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.	
II	Training objectives	The training objectives of each master's program are publicized and updated on the website of Vietnam Japan University (vju.ac.vn). The following are the objectives of the e-commerce decree issued in 2023: 1. Master's Program in Global Leadership 1.1. General objectives The Master's Program in Global Leadership is a prestigious and high-quality training program that is capable of attracting local and international students. The program is built based on the resources of VNU and the cooperation of Japanese universities and is coordinated by lecturers of Vietnam-Japan University. This is a highly international training program, aiming to attract students both	The objectives of the Bachelor of Japanese Studies Training Program issued in 2023 are as follows: 1. General objectives Providing learners with the basics of Japanese Studies with a focus on: Japanese Studies, Japanese Language Education, Law, Economics, Corporate Governance, Management Science, Sustainable Science, International Development. After graduation, learners can promote their knowledge of Japanese studies in the field of social

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		domestically and abroad. The quality of the training program is ensured through the transfer of training technology, standardization of teaching programs and materials, improvement of professional capacity and experience in teaching in English for lecturers and experts of Vietnam Japan University as well as the formation of a number of research topics. science and technology transfer projects, and international publications. The Master's Program in Global Leadership provides human resources in leadership and management science with high qualifications, comprehensive knowledge, global vision and thinking, relatively proficient in applying the system of research methods, approaches, knowledge and skills of modern leadership and management science to research practice science, leadership, direction, policy consultancy, planning and organizing policy implementation, managing, administering and evaluating the policy process in localities, ministries, branches, political, social, professional organizations, enterprises, etc. propose solutions to contribute to solving problems posed in the practice of sustainable development. The program will create a solid foundation for learners, after graduation, to continue their training at a higher level in fields such as leadership science, management science, political science, public administration, international studies, global studies, etc area studies, Vietnamese studies and sustainability science, etc. Graduates of the program can work at universities, research institutes, leadership, administration, policy planning and consultancy agencies, central and local state management agencies, international organizations, social organizations, etc politics, domestic and foreign enterprises in the field of consulting, planning, monitoring and evaluating policies in Vietnam, Japan and the world.	sciences, play an active role in their careers, and carry out research related to Japan. In addition, the training program also equips learners with high Japanese language proficiency to contribute to the development and development of Japanese language skills. contributing to the relationship between Vietnam and Japan. 2. Specific objectives - Knowledge: Equipping learners with basic knowledge and systems of Japanese Studies including: Japanese Studies, Japanese Language Education, Law, Economics, Management Science, Sustainable Science, etc. and global issues that are being concerned by society in today's era, which are indispensable when wanting to learn more about contemporary Japan. The training program also helps students master basic knowledge and improve the Japanese language so that learners can communicate in Japanese at a high level. - Skills: To equip students with basic research skills and methods in modern social sciences; focusing on linking theory with practice; helping to improve the level of thinking and the ability to detect to solve practical problems. In addition, students are also equipped with the necessary skills to adapt to the working environment with Japanese elements. - In terms of autonomy and responsibility: After graduation, students become people with a strong political stance and the

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		The training program is built on the resources of VNU and international universities, especially at Waseda University, Japan. 1.2. Specific objectives - Knowledge: Helping students equip and develop a comprehensive, interdisciplinary, up-to-date and in-depth knowledge base in leadership and management science, international law and regulation, international relations, economics and international economics, global issues, etc such as geo-politics, sustainable development, intercultural dialogue, international security (traditional and non-traditional), etc.; - Skills: Help students master professional skills and useful complementary skills, know how to use a number of supporting tools for leadership, management, administration, analysis, evaluation and policy consultancy activities. - Moral qualities: The program will provide the society with human resources with good professional ethics and foundations; be responsible at work and work with a collaborative, positive, creative, disciplined, hardworking, open, democratic and responsible attitude. 2. Master's Program in Area Studies 2.1. General objectives - The objective of the Area Studies training program is to provide highly qualified human resources with comprehensive knowledge of Area Studies, proficient in applying interdisciplinary research methods to explore the identity and characteristics of the research area in relation to other areas and propose solutions that contribute to solving problems in the sustainable development practice of the research area. - The Master program of Area Studies consists of two orientations: Japanese Studies and Vietnamese Studies. Based on an	ability to lead, exchange and persuade others in a multicultural context. They are also serious people in studying, researching and working with a simple, healthy lifestyle, the spirit of help, solidarity, and cordiality with everyone.

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		interdisciplinary system of theories, methods and approaches, the program provides graduates with a general, in-depth and up-to-date knowledge of Japan and Vietnam. 2.2. Specific objectives The program provides students with the following knowledge and skills: - Knowledge: To equip students with an advanced foundation in area studies based on modern theoretical systems, research methods and interdisciplinary approaches that are being applied in the international scientific community, especially at leading universities and research institutes in Japan and Vietnam. -Skill: + To equip them with comprehensive, up-to-date and comprehensive knowledge on issues related to Japan and Vietnam (including issues in the fields of social sciences, humanities and natural sciences, mainly geography, natural resources and environment, and sustainable development). + To train students in methods and skills of surveying, researching and explaining a problem or phenomenon posed in the practice of sustainable development of Japan, Vietnam and other regions in an interdisciplinary approach. - Moral qualities: Train students in good professional ethics and foundations; provide society with quality human resources, the spirit of cooperation, positivity, creativity, discipline and hard work at work. *Other specific objectives - Graduates meet the requirements for entry to doctoral programs in the fields of Area Studies, Japanese Studies, Vietnamese Studies,	

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		International Studies, Global Studies, Sustainable Sciences, etc. of prestigious universities in the world, first of all universities in Japan; well meet the requirements of high-quality human resources for educational institutions, research agencies, international organizations, domestic and foreign enterprises, etc., especially international organizations and Japanese companies operating in Vietnam. - The program also provides human resources with high practical qualifications and sufficient capacity to undertake jobs in agencies and organizations that manage, plan and organize the implementation of policies.	
III	Learning outcome of the training program	1. Master's Program in Global Leadership 1.1. Knowledge output standards a. General Knowledge PLO1- Apply the basic knowledge of Marxist-Leninist philosophy to combine in study, scientific research, as well as practical work; PLO2 - Achieve level 4 English proficiency according to the 6-level foreign language competency framework applicable to Vietnam. b. Basic and specialized knowledge PLO4 Apply basic knowledge and principles of administration and management, especially system administration and change management, development management according to a globalization approach. PLO5 Analyze the advantages, difficulties, opportunities and challenges for leadership and management of localities, industries, fields and the country with a global vision, approach and mindset PLO6 Apply basic knowledge and principles of leadership and management science in a globalized world.	1. Bachelor Program of Japanese Studies 1. About Knowledge Lecturer 1: Effectively apply basic knowledge and in-depth theory of Japanese Studies including: Japanese Studies, Japanese Language Education, Law, Economics, Management Science, Sustainability Science, etc. to be applied in explaining issues related to Japan. Lesson 2: Effectively apply basic knowledge of social sciences, political sciences and law to explain social, economic, political, legal issues... Participant 3: Effectively apply knowledge of information technology in drafting and processing documents, researching, looking up information, etc. Lecturer 4: Apply knowledge of planning, organizing and supervising processes, basic knowledge of management and administration of professional activities to solve a specific problem of Japanese studies;

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		PLO7 Apply the knowledge base and basic approaches of international relations, geo-strategy, and global regionalization theories (glocalization) to practical research, leadership, and direction activities. PLO8 Apply the knowledge base and basic approaches of international relations, geo-strategy, and global regionalization theories (glocalization) to practical research, leadership, and direction activities. PLO9 Analyze situations and propose creative solutions to plan strategies, advise on policies, and make decisions to meet the requirements of leadership and management in the locality, field, and industry. PLO10 Systematize and apply the knowledge base of Vietnamese and international economics, thereby being able to analyze the changing context and its impact on decision-making on a number of economic issues with a global vision and approach. PLO11 Understand the knowledge base of society, culture, traditional and non-traditional security issues, international relations and international development; understand the changing landscape and its impact on global leadership decision-making. PLO12 Analyze and propose creative solutions to problems and challenges in the development and integration process of Vietnam in particular and developing countries in general. PLO13 Analyze, evaluate scientifically and experimentally the risks and factors affecting the sustainable development of the industry and locality according to a global approach. 1.2. Skill output standards a. Soft Skills	2. About skills: Teacher 5: Mastering the necessary skills including information gathering and analysis skills, research skills, presentation skills, teamwork skills to solve a complex problem; Teacher 6: Demonstrate the ability to use critical and critical skills in debating professional issues in Japanese Studies. Cadre 7: Able to use Japanese equivalent to level 4 (according to the 6-level Foreign Language Proficiency Framework for Vietnam) according to the regulations of the Ministry of Education and Training, and of VNU. Cadre 8: Achieve English proficiency at least level 3/6 (B1) according to the 6-level foreign language proficiency framework for Vietnam. 3. Regarding the level of autonomy and responsibility: CD 9: Demonstrate the ability to work independently or in a team under changing working conditions, take personal and team responsibility; Participant 10: Demonstrate the ability to plan, coordinate, manage resources, evaluate and improve the effectiveness of activities; CĐR 11: Demonstrate the ability to orient, draw professional conclusions and be able to defend one's point of view; Participant 12: Demonstrate the ability to guide and supervise others to perform specified tasks; 4. Regarding moral qualities

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		PLO14 Apply the intercultural dialogue and communication skills of global citizens in practical activities, study, research and other work. PLO15 Value patriotism, self-respect, responsiveness to the community, self-discipline, moral values, constitution and laws. PLO16 Apply synthesis and analysis skills as well as reason about problems systematically and logically. PLO17 Apply skills to detect and resolve conflicts. PLO18 Apply presentation, communication and interaction skills with colleagues as well as with people with or without knowledge of the field; teamwork skill. PLO19 Apply the principles of independence, self-study, discovery and creativity in scientific leadership research. PLO20 Apply time management and personal work allocation skills PLO21 Can use some ICT software b. Professional skills PLO22 Apply orientation skills, vision planning, develop strategic thinking, critical thinking, plan, lead and organize the implementation of strategies and policies and development projects. PLO23 Apply reasoning skills, systems thinking, research, discover and solve problems (including discovering, forming, generalizing, evaluating, analyzing, presenting and solving problems and providing recommended solutions) and the ability to make leadership decisions at the macro and micro levels. PLO24 Apply several modern tools and means of collecting and processing information to provide the basis and arguments for analyzing, evaluating policies, responding, and criticizing policies on a national scale or ministries, branches or localities.	Partner14: Demonstrate a serious, humble, honest and integrity attitude and working style in work and professional activities; respect the law, abide by regulations and discipline in work, professional activities as well as other activities in social life.

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		PLO25 Apply qualitative and quantitative analysis tools in the process of operating, providing practical direction, and making decisions on political leadership PLO26 Apply presentation, negotiation, persuasion, etc. skills in practical situations. PLO27 Creatively applies interdisciplinary practical survey principles and skills in localities, businesses and some specific environments. 1.3. Autonomy, responsibility and moral qualities <i>a. Autonomy and accountability</i> - Attain the ability to be autonomous in completing tasks independently, working with a team or leading a team to complete the work; - Have a high sense of responsibility for the work of individuals and groups they participate in or lead . <i>b. Civic Responsibility</i> - Patriotism, national self-respect, civic engagement, global citizen orientation; - Openness, democracy, respect for the interests and cultural characteristics of international partners and willingness to cooperate with international partners; - Having a firm political and ideological stance, a good sense of discipline, understanding of moral values , respecting differences, combating social discrimination, religion, gender, ethnicity, culture, race, etc.; <i>c. Ethics, personal awareness, professional ethics, service attitude</i> - Confident, flexible, enthusiastic, forward-looking, ready to face difficulties;	

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		- Honest, careful, responsible, reliable ; proactive, self-disciplined, responsible at work, with a sense of organization, discipline, professional, friendly and polite working style. 2. Master's Program in Area Studies 2.1. Knowledge output standards a. General Knowledge PLO1 - Apply the knowledge and methodology of Marxism-Leninism, the dialectical thinking method in study, research and practical work. PLO2 - Apply integrated, interdisciplinary knowledge about Japan and Vietnam based on the theoretical foundation of area studies, which ensures high integration with the knowledge of a number of disciplines such as History, Anthropology, Literature, Geography, Religion, Sociology, etc. International Studies, Sustainable Development, etc. PLO3 – Apply interdisciplinary knowledge about cultural and historical spaces, specific development spaces in Japan, Vietnam, in East Asia and Southeast Asia to solve practical problems of the profession and expand personal knowledge. PLO4 - Apply theories, approaches and methodologies in regional studies as well as in various fields such as humanities, arts, sustainable development and international relations in the context of globalization. PLO5 – Ability to use general knowledge of law, environmental management and protection, sustainable development in related fields. b. Basic and specialized knowledge	

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		PLO6 - Proficiently applying professional knowledge of area studies from specific aspects of Japanese or Vietnamese culture and society to multidisciplinary and interdisciplinary approaches of area studies in the fields of study as well as in the fields of life, profession. PLO7 – Apply professional knowledge in teaching Vietnamese or Japanese as a foreign language. PLO8 - Creatively applying research achievements on East Asian values as core and universal values shared by ethnic communities in East Asia and Southeast Asia, including the unique values of each ethnic group, each population community in specific countries or development spaces. PLO9 - Have the ability to build their own awareness of the position and role of Japan, Vietnam, East Asia and Southeast Asia in the world of globalization. On that basis, students will have the ability to analyze and forecast the main trends and changes of Japan, Vietnam, East Asia and Southeast Asia as well as specific sub-regions on the roadmap of sustainable development and in the context of global geo-political relations. 2.2. Skill output standards a. Professional skills PLO10 - Apply theoretical frameworks, modern analytical and evaluation tools and techniques such as sustainable livelihood frameworks, SWOT, quantitative and qualitative analysis methods, and some methods and skills of some disciplines such as history, sociology, anthropology, etc. to study the issues posed in the sustainable development practices of Vietnam and Japan; PLO11 - Organize or implement area studies research in the context of globalization using fieldwork skills, document analysis, systems and interdisciplinary thinking to solve problems in different	

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		approaches such as historical comparative analysis methods, contemporaries, case studies; PLO12 - Applying knowledge and skills to practice, initially forming creative capacity in career development in the field of area studies; PLO13 - Be able to use the language of academic Japanese, Japanese Studies or Vietnamese, Vietnamese Studies to write and present a thesis in front of the Graduation Thesis Evaluation and Grading Council, and academic exchange, academic exchange with domestic and foreign experts. PLO14 - Have the skills to detect and solve problems, lead professional issues and propose valuable initiatives that have a positive impact on the community and society. b. Support Skills PLO15 - Have the skills to think scientifically, self-study, organize and lead a working group or research through seminars, group exercises and dissertations; PLO16 - English Learning outcome for students graduating from the Regional Training Program equivalent to level 4/6 according to the 6-level Foreign Language Proficiency Framework for Vietnam; PLO17 - For graduates oriented to Japanese Studies, the Japanese language output standard reaches N2 according to the evaluation standards of the Japanese Language Proficiency Test (JLPT) or equivalent; PLO18 - For graduates oriented in Vietnamese studies, the Vietnamese language output standard reaches the equivalent level of level 4/6 or higher according to the Vietnamese Language Competency Framework for foreigners. 2.3. Autonomy and responsibility	

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		PLO19 - Have the ability to be autonomous in completing work independently, in a team or as a team leader to complete work; PLO20 - Have a high sense of responsibility for the work of individuals and groups they participate in or lead. 2.4. Regarding moral qualities PLO21 - Personal qualities: Highly responsible, enthusiastic, risk-taking, self-respect, culturally savvy, easy to adapt to new circumstances, respect for diversity...; PLO22 - Professional ethics: Students have passion, honesty in research and discovery of knowledge, are responsible, adapt to a multicultural environment, etc.; PLO23 - Social Ethics: Obey the law, work with discipline, a positive lifestyle and the right attitude towards the community.	
IV	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through Internship programs at partner universities in Japan	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, seminars of expert and business guests. - Students have the opportunity to study at top Japanese universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships for each semester based on the

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		- Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the University - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research projects. The projects that have been accepted in recent years have been highly appreciated by the professional council.	academic results of the previous semester, creating motivation for students. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, supporting learners to cover part of the process of studying at the university.
V	Training programs that the University implements	Global Leadership Code: 8310210.01 QTD Study Area Code: 8310604.01QTĐ	Japanese Studies Code: 7310613
VI	Ability to learn and improve qualifications after graduation	1. Master's Program in Global Leadership: - Ability to complete work independently, ability to work in a team, have a broad vision, ability to generalize, integrate and apply the knowledge learned in advising or making decisions within the assigned field; - Ability to self-study or the ability to research and teach modules and topics related to leadership, management, politics and security, international relations, international economics, society and culture. 2. Master's Program in Area Studies Graduates of the Regional Training Program are fully equipped with the knowledge to continue studying at a higher level at universities and training institutions at home and abroad. In particular, the master's	- Ability to self-explore and solve problems arising in the course of practical activities at agencies, organizations and enterprises; - Ability to self-study and self-research on theoretical and practical issues related to Japan; - Ability to continue to study at the postgraduate level (Master's and Doctorate) in majors related to Japanese studies at universities in Japan, Japan, the region and around the world.

STT	Content	Master	University (full-time)
		degree in Area Studies is recognized at universities in Japan with similar specialized training	
VII	Career opportunities after graduation	1. Master's Program in Global Leadership: After completing the master's program in Global Leadership at Vietnam-Japan University, graduates can undertake the following jobs: - Leading and managerial cadres in the State's system from central to local; - Leaders and managers at international organizations, international associations, international institutions and non-governmental organizations; - Officials and experts consulting, analyzing, formulating and criticizing policies working at policy-making and consultancy agencies of ministries, sectors and localities in Vietnam or at international organizations; - Researchers and lecturers at research agencies and universities specializing in leadership, politics and security, management, governance, public policy and development, international relations, international economics, society and culture. 2. Master's Program in Area Studies After completing the program, graduates can undertake professional jobs related to many different scientific fields, especially in jobs that require comprehensive and interdisciplinary research skills, such as: - Able to hold positions in international organizations, diplomatic missions, governmental organizations and non-governmental organizations; - Be able to work (teach, research, manage) at universities and research institutes;	After graduating from the Bachelor of Japanese Studies, graduates can take on the following job positions: - Doing research at agencies related to Japan; - Teaching Japanese studies and Japanese language in the system of universities, colleges and vocational high Universities; - Doing diplomatic work at the Ministry of Foreign Affairs, the Embassy of Japan in Vietnam, the Embassy of Vietnam in Japan, international organizations in Vietnam such as the Japan Foundation, Jasso, etc. - Working in foreign enterprises and companies, especially Japanese enterprises and companies in Vietnam and in Japan; - Working in domestic enterprises and companies, especially Vietnamese enterprises and companies in Japan or having business relations with Japan; - Advising and advising related to Japan in agencies that plan the Party's and State's guidelines and policies such as ministries, departments, branches, government agencies or offices, National Assembly offices, etc. or agencies and organizations of the political system, socio-economic organizations;

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		- Can work for trading service companies, especially in foreign companies such as Japan's, non-profit organizations.	- Working as a reporter and editor commenting on current affairs and politics at central and local newspapers and stations such as central and local radio and television stations, press agencies, news agencies or Departments of Culture, Departments of Science and Technology, etc.

2. Business and management: Masters' Program in Public Policy, Masters' Program in Business Administration (code 834)

STT	Content	Master
I	Conditions for enrollment registration	1. Conditions for diplomas and professional experience 1.1. Masters' Program in Public Policy: - Right industry: Public policy - Suitable majors: Economics, Law, Management Science, Political Science, International Studies, Journalism and training programs with the same number of modules/credits as 90% of the number of modules/credits of the training program in Public Policy. + Branches in the field of Humanities; Social and behavioral sciences; Press and information; Business and management; Law; Natural Sciences; Architecture and construction; Agriculture, forestry and fisheries; Tourism, hospitality, sports and personal services; Mathematics and Statistics; Educational Sciences group; interdisciplinary science; and industries with high interdisciplinarity. + Overseas training majors will be considered and decided by the Board of Trustees based on the application documents. + The Admissions Committee will announce the list of additional subjects after appraising the application - Candidates are required to have a GPA of $\geq 2.5/4.0$ or have scientific publications (books, textbooks, articles published in specialized scientific journals or reports published in the proceedings of specialized scientific conferences and seminars) related to the field of Public Policy. 1.2. Master's Program in Business Administration - The right major: Business Administration

STT	Content	Master
		- Suitable majors: + Management Science, International Economics, Finance - Banking, Marketing, Accounting, Human Resource Management and other training programs with the number of modules/credits equivalent to the number of modules/credits of the Business Administration program; + Branches belonging to the group of disciplines and on the list of education and training at level IV of the Ministry of Education and Training; Disciplines with high interdisciplinarity; Candidates who graduated from overseas training disciplines are not included in the list of training disciplines prescribed by the Ministry of Education and Training, the People's Council considers and decides. + The Admissions Committee will announce the list of additional subjects after appraising the application - Candidates are required to have a GPA of $\geq 2.5/4.0$ or have scientific publications (books, textbooks, articles published in specialized scientific journals or reports published in the proceedings of specialized scientific conferences and seminars) related to the field of Business Administration. 2. Language conditions - Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application. - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University 3. Other requirements - A clear personal background, not within the period of discipline from warning or higher and not during the period of criminal judgment enforcement, certified by the human resource management agency where they are working or the local government where they reside; - Be healthy enough to study; - Candidates can accumulate bonus points for scientific research achievements but not more than 10 points (on a scale of 100). The conversion points for scientific research achievements are specified in Appendix 2 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University - A diploma issued by a foreign educational institution requires a certificate of diploma recognition from the Department of Quality Management, Ministry of Education and Training

STT	Content	Master
		- For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.
II	Training objectives	The training objectives of each master's program are publicized and updated on the website of Vietnam Japan <u>University</u> (vju.ac.vn). The following are the objectives of the e-commerce decree issued in 2023: 1. Master Program in Public Policy: 1.1. General objectives - The overall objective of the master's program in Public Policy is to develop critical thinking and necessary skills for learners to identify, evaluate and analyze policy issues; participate, organize, and improve policy processes for sustainable development in the context of integration. - From the perspective of sustainable development, with a combination of the two main pillars of economy and regional and urban development, the program is designed to take into account the specific characteristics and requirements of an economy in transition in tandem with regional/regional and international linkages and integration. 1.2. Specific objectives Knowledge: Learners have in-depth, interdisciplinary knowledge in both theory and practice in the field of public policy. Skills: Learners develop the necessary cognitive management, executive management, and self-management skills in the field of public policy. Autonomy and responsibility: Learners develop moral qualities and good attitudes, high responsibility and creativity. Moreover, learners are aware of the role and impact of public policy on the subjects of the socio-economy and the responsibilities of planners, managers, experts and researchers on public policy. 2. Master's Program in Business Administration 2.1. General objectives The Master's Program in Business Administration of Vietnam Japan University is built based on a sustainable business philosophy, applying advanced management models in the world, especially focusing on Asian culture, focusing on Japanese-style management. The goal of the program is to train students to become entrepreneurs and business leaders with a vision and knowledge of business administration in a global environment; have the capacity to administer, organize and execute business activities of enterprises in the context of globalization and international integration.

STT	Content	Master
		Graduates meet the requirements of high-quality human resources as well as the entry requirements of doctoral training programs at prestigious universities around the world; domestic and foreign agencies, organizations and enterprises, especially Japanese enterprises operating in Vietnam. 2.2. Specific objectives - Knowledge: Equipping students with basic and in-depth knowledge, interdisciplinary in both theory and practice in the field of Business Administration; - Skills: To equip students with operational skills and methods of scientific thinking, strategic thinking, and entrepreneurial thinking in the field of Business Administration; - Moral qualities: To equip students with good political, moral and personality qualities, to be responsible for the subjects of the socio-economy.
III	Learning outcome of the training program	1. Masters' Program in Public Policy 1.1. Knowledge output standards a. General Knowledge PLO1: Apply general knowledge of political economy and philosophy principles in public policy analysis. PLO2: Apply common knowledge and methodologies to analyze practical issues in an interdisciplinary approach, in line with the sustainable development goals at local, national and global scales. PLO3: Apply basic knowledge such as economics, policy analysis (theory and application), policy making process and sustainable development to analyze public policy. b. Specialized Knowledge PLO4: Analyze and evaluate public policies on the basis of applying specialized knowledge in different fields such as economic development, urban and regional development policies, and social welfare policies. c. Requirements for graduation thesis PLO5: Use specific and appropriate methodologies such as empirical methods and impact assessments in public policy evaluations. 1.2. Skill output standards a. Hard Skills

STT	Content	Master
		PLO6: Ability to apply analytical skills and analytical methods to answer a variety of policy questions; PLO7: Ability to address public policy issues using quantitative and qualitative research methods and critical thinking, interpreting, presenting and communicating results effectively; PLO8: Ability to work in a team in public policy-related tasks such as analyzing, evaluating, planning, formulating, and implementing public policy; PLO9: Ability to apply research skills to conduct independent and original research in the field of public policy. b. Other Skills PLO10: Proficient use of soft skills to self-orient and adapt to competitive work environments such as problem-solving skills, time management, teamwork, and presentations; proficiency in informatics and the ability to work independently; PLO11: Proficiency in English (equivalent to level 4/6 according to the 6-level Foreign Language Proficiency Framework for Vietnam); PLO12: Apply Japanese culture, business style and academics. 1.3. Autonomy and responsibility PLO13: Demonstrate critical thinking, creativity, dynamism, confidence, flexibility, self-motivation and self-control; PLO14: Meet professional commitments and responsibilities, be enthusiastic, take risks, respect diversity; PLO15: Attach importance to the spirit of patriotism, self-respect, community response, spirit of discipline, moral values, constitution and law. 2. Master's Program in Business Administration 2.1. Knowledge output standards a. General Knowledge PLO1: Applying the knowledge and methodology of Marxism-Leninism to solve problems in life and in the profession; b. Basic and specialized knowledge PLO2: Demonstrate the basic rules of Japanese culture, business conduct, and academic style; PLO3: Creatively apply the basic theories as well as practical experiences that have been drawn up in the field of Business Administration to solve business problems with the perspective of focusing on sustainable development goals;

STT	Content	Master
		PLO4: Evaluate the content of knowledge in the field of Business Administration from basic to in-depth knowledge: human resource management, marketing management, strategic management, financial management, production management, ...; especially Japan's advanced management models to apply to corporate governance in the globalized business environment; PLO5: Develop independent research to make scientific contributions to the field of Business Administration. 2.2. Skill output standards a. Professional skills PLO6: Ability to criticize, independently analyze, and evaluate to come up with solutions to solve business problems effectively; PLO7: Entrepreneurial skills: building and making business plans, managing and operating business plans to adapt to the changing business environment; PLO8: Assess problems arising in the process of running the business in a timely manner, from the perspective of sustainable development; b. Support Skills PLO9: Demonstrate teamwork, leadership, team organization and effective communication skills; PLO10: Proficient in English majoring in Business Administration throughout the study and research process. 2.3. Autonomy and responsibility PLO11: Demonstrate the spirit of constantly learning, changing for the better, respecting cultural differences, ensuring professional qualifications in line with the global movement for change; PLO12: Expressing the desire to develop a green economy to contribute to the sustainable development of the country; PLO13: Demonstrate the ability to make decisions that adhere to ethical business principles; PLO14: Show patriotism, national self-respect, be responsible for the sustainable development of the community, comply with the law and moral values.
IV	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students.

STT	Content	Master
		- Researchers and lecturers at domestic and foreign research agencies and universities majoring in public policy and development. 2. Master's Program in Business Administration Graduating from the Master's Program in Business Administration of Vietnam Japan University, students can work in the following positions: - Start your own business and become a business owner; - Working in managerial positions at enterprises, multinational corporations, domestic and foreign enterprises, including Japanese enterprises; - Policy-making positions in agencies and organizations of the Government, ministries, departments and branches; Suitable positions in international organizations, diplomatic missions, governmental organizations, and NGOs.

3. Computer and Information Technology: Bachelor of Computer Science and Engineering (code 748)

STT	Content	University (full-time)
I	Conditions for enrollment registration	1. Subjects of enrollment of Bachelor of Computer Science and Engineering - According to the current enrollment regulations of the Ministry of Education and Training and of Vietnam National University, enrollment subjects include: + Candidates who have graduated from Vietnam's high University program (in the form of formal education or continuing education) or have graduated from a foreign high University program (which has been permitted by the host country, reaching a level equivalent to Vietnam's high University level) abroad or in Vietnam. + Candidates who have graduated from the intermediate level and have completed all the requirements for a sufficient amount of high University cultural knowledge following the provisions of the Law on Education and guiding documents - Admission conditions: + Be healthy enough to study according to current regulations. For persons with disabilities certified by competent authorities of deformities, deformities, and impairments of self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; + Candidates have sufficient personal information and admission documents as prescribed.

STT	Content	University (full-time)
		- Candidates who are foreigners who meet the regulations on management and attraction of foreigners to study at VNU in Decision No. 5292/QĐ-ĐHQGHN dated 29/12/2023 of the President of VNU; regulations on the management of foreigners studying in Vietnam according to Circular No. 30/2018/TT-BGDDT dated 24/12/2018 of the Ministry of Education and Training 2. Scope of enrollment Vietnam-Japan University enrolls students nationwide and internationally
II	Training objectives	The objectives of the Bachelor of Computer Science and Engineering training program issued in 2023 are as follows: 1. General objectives The overall goal of the program is to train highly qualified computer science and engineering human resources and competitiveness in the labor market in the country, Japan, and countries around the world during the industrial revolution 4.0 and society 5.0. The program aims to equip students with basic, modern and practical knowledge of computer science and engineering, helping learners to be able to apply technologies and techniques in hardware, software, data analysis, and use artificial intelligence to solve problems in information technology and interdisciplinary applications. multi-sectoral, capable of practical and creative work to promote sustainable development (harmonizing the goals of economic growth, social progress and environmental protection). 2. Specific objectives - Knowledge: Equip students with in-depth professional knowledge to solve problems in the field of science and computer engineering, broad knowledge base of basic science, sustainable science as well as important knowledge necessary for human beings in the 21st century. - Skills: Improve working skills and international integration for students thanks to the ability to use English as a foreign language equivalent to level 4 according to the 6-level Foreign Language Competency Framework for Vietnam. Improve practical skills, internships and the ability to apply advanced achievements in the field of computer science and engineering to professional practice, especially in solving multidisciplinary and interdisciplinary problems. - Attitude: Train students to have a positive, proactive, creative and professional attitude in work and life. Students are also trained in lifelong learning to help them catch up with new trends of current and future society.
III	Learning outcome of the training program	Learning outcome of the Bachelor of Computer Science and Engineering training program 1. Regarding professional knowledge and capacity 1.1. General knowledge

STT	Content	University (full-time)
		PLO1: Apply the philosophical, economic, ideological knowledge of the Party and scientific socialism to the practice of study, research and work. PLO2: Correct awareness of political, security and defense issues. 1.2. Knowledge by field PLO3: Apply basic knowledge of natural sciences and engineering, social sciences and humanities, management, coordination as well as knowledge and skills necessary in the 21st century to professional activities in the field of computer science and engineering. 1.3. Knowledge of the sector PLO4: Apply basic mathematics and science, computer science and specialized foreign languages to learning and research to solve problems related to the field of computer science and engineering such as software technology, artificial intelligence, IC design, etc analysis and design of information systems. 1.4. Knowledge of the industry group PLO5: Apply the basic knowledge of the industry group including software technology, data structure and algorithms, data analysis and artificial intelligence, embedded systems and IoT, IC design, database, information system design analysis to research and develop solutions in the field of computer science and engineering. 1.5. Industry Knowledge PLO6: Apply specialized knowledge in the fields of data structure and algorithms, databases, information system design analysis, software technology, data analysis and artificial intelligence, embedded systems and IoT, IC design in the construction and development of systems, scientific and technical products. PLO7: Apply new knowledge and technology in Computer Science and Engineering to analyze research ideas in interdisciplinary fields. 2. Skills 2.1. Professional skills PLO8: Demonstrate the ability to analyze and evaluate modern technology trends in order to create job opportunities for yourself and others involved in the field of computer science and engineering. PLO9: Demonstrate the ability to research, test and discover new knowledge in the field of science and technology. PLO10: Develop research ideas in interdisciplinary fields and implement an applied model and solution of computer science and engineering to achieve the goals of the problem. 2.2. Complementary skills PLO11: Effective verbal and written communication, discussion, presentation, negotiation, can use modern supporting tools and equipment to improve work efficiency.

STT	Content	University (full-time)					
		PLO12: Meet the requirements for English proficiency level 4 according to the 6-level Foreign Language Proficiency Framework for Vietnam. PLO13: Demonstrates the ability to organize, organize work, work in a team, lead, lifelong learning, and plan for self-development. 3. Regarding moral qualities PLO14: Demonstrate a serious, humble, honest and integrity attitude and working style in work and professional activities; respect the law, abide by regulations and discipline in work, professional activities as well as other activities in social life. 4. Level of autonomy and responsibility PLO15: Demonstrate self-responsibility, enthusiasm, reliability at work, sense of responsibility to society and sense of community service, sense of protection and action against bad factors that affect and harm work and sustainable development of the professional field.					
IV	Policies and activities to support learning and living for learners	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, seminars of expert and business guests. - Students have the opportunity to study at top Japanese universities such as universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, supporting learners to cover part of the process of studying at the university.					
V	The training program that the University is implementing	<table><tr><td colspan="2">01 training major:</td></tr><tr><td>Computer Science and Engineering</td><td>Code: 7480204</td></tr></table>		01 training major:		Computer Science and Engineering	Code: 7480204
01 training major:							
Computer Science and Engineering	Code: 7480204						
VI	Ability to learn and improve qualifications after graduation	Graduates have the ability to continue their studies at the postgraduate level (Master's, Ph.D.) in majors related to Computer Science and Engineering at universities in Japan, the region and around the world.					

STT	Content	University (full-time)
VII	Career opportunities after graduation	Graduates can take on job positions: data analyst, software development on different platforms (web, mobile,...), software testing, systems analysis, financial analysis; project management of information technology; researchers at research and development institutes and centers; teaching staff at universities, colleges, vocational and vocational secondary Universities; or technical positions in the fields of computer science, computer engineering, information technology and application in the fields of industry, production, socio-economy in companies and organizations in Vietnam, Japan and other countries.

4. Technical field: Master's Program in Environmental Engineering (code 852)

STT	Content	Master
I	Conditions for enrollment registration	1. Conditions for diplomas and professional experience - Right major: Environmental engineering technology - Suitable majors: + Chemical engineering technology, environmental engineering, environmental science, water resources engineering. + Candidates graduated from other majors in Engineering Technology (Architectural and Construction Engineering Technology, Chemical Technology, Materials, Metallurgy and Environment), Engineering (Specialized Group) Chemical Engineering, Materials, Metallurgy and Environment, Geological Engineering, geophysics and geodesy, Mining Engineering), Architecture and Construction, Natural Sciences; majors in Life Sciences, Health (Pharmacy, Public Health), Agriculture, Forestry and Fisheries, Environment and Environmental Protection, Production and Processing, Training Teachers (Physics Pedagogy, Chemistry Pedagogy, Biology Pedagogy, Industrial Engineering Pedagogy, Agricultural Engineering) Pedagogy, technology pedagogy, natural science pedagogy); industries with high interdisciplinarity; Overseas training courses will be considered and decided by the Board of Trustees based on the application. - Candidates are required to have a GPA $\geq 2.5/4.0$. In case candidates have a GPA of $< 2.5/4.0$ and graduated from the correct major, they can apply for admission if they have at least 1 year of work experience. In case candidates have a GPA of $< 2.5/4.0$ and graduated from a suitable major, they can apply for admission if they have at least 2 years of work experience 2. Language conditions - Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application.

STT	Content	Master
		- Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University 3. Other requirements - A clear personal background, not within the period of discipline from warning or higher and not during the period of criminal judgment enforcement, certified by the human resource management agency where they are working or the local government where they reside; - Be healthy enough to study; - Candidates can accumulate bonus points for scientific research achievements but not more than 10 points (on a scale of 100). The conversion points for scientific research achievements are specified in Appendix 2 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University - A diploma issued by a foreign educational institution requires a certificate of diploma recognition from the Department of Quality Management, Ministry of Education and Training - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.
II	Training objectives	The training objectives of the Master's Program in Environmental Engineering are published and updated on the website of Vietnam Japan University (Vietnam Japan University (vju.ac.vn)). The objectives of the Master's Program in Environmental Engineering issued in 2023 are as follows: 1. General objectives The Master's Program in Environmental Engineering provides, strengthens and updates students with specialized knowledge in environmental technology and engineering, and has the ability to apply specialized knowledge to practical activities. The program trains students to become officers with the ability to think independently and creatively working at environmental treatment stations/plants; doing management work in ministries, branches and companies; doing scientific research in universities and research institutes and working as doctoral students at domestic and international universities, especially at Japanese universities. 2. Specific objectives - Knowledge: The specialized training program in Environmental Engineering is research-oriented to equip and provide students with in-depth and advanced knowledge about various aspects of the field of technology and environmental engineering, initially orienting research for students through a master's thesis.

STT	Content	Master
		- Skills: The program provides learners with vocational skills related to environmental analysis, assessment, design, treatment, forecasting, as well as soft skills to support the research and work process. - Moral qualities: The training program helps learners practice and promote personal moral qualities, professional ethics and social ethics, including: Enthusiasm, sense of discipline, motivation, high adaptability to the multicultural environment and new circumstances, and respecting cultural diversity. Highly responsible for work, ready to face difficulties and pressures at work, able to work independently and in a team, lead a professional team, passionate, honest, creative in research, comply with research ethics, desire to apply the knowledge learned to solve practical environmental problems, Demonstrate a correct awareness of environmental protection, have a high responsibility to society, and strictly comply with the law. - Other specific objectives: The program provides society with high-quality human resources in environmental research, supervision, management and treatment, meeting the entry requirements of doctoral training programs at prestigious universities around the world, especially Japanese universities; and the requirements of agencies, domestic and foreign organizations and enterprises, especially Japanese enterprises in Vietnam.
III	Learning outcome of the training program	1. Knowledge output standards a. General Knowledge - PLO1. Apply the basic knowledge and methods of Marxist-Leninist philosophy to solve theoretical and practical problems in general and of environmental engineering in particular; - PLO2. Have an English certificate at least level 4/6 or higher according to the 6-level Foreign Language Proficiency Framework used for Vietnam or equivalent. b. Basic and specialized knowledge - PLO3. Analyze comprehensive knowledge of law, environmental management, environmental protection and sustainable development; - PLO4. Develop research methods in the field of environment (assessment, control, and handling of environmental problems) to solve environmental problems in practice. - PLO5. Apply specialized knowledge in Chemistry, Physics, Biology, Sustainable Science and Technology in environmental treatment processes, including: recovery and regeneration of waste resources; typical technologies in the treatment of feed water, wastewater, solid waste, and exhaust gas in environmental treatment systems; - PLO6. Evaluate environmental assessment, analysis, monitoring and forecasting processes;

STT	Content	Master
		- PLO7. Assess the level of environmental pollution, select appropriate technologies and management solutions to solve environmental problems. 2. Skill output standards <i>a. Professional skills</i> - PLO8. Proficient application of laboratory skills, environmental analysis and monitoring procedures; proficient operation of advanced analytical equipment, simulation software and environmental management; - POL9. Design basic environmental treatment units; - PLO10. Identify research issues, develop research plans to solve practical problems in the field of environmental engineering; - PLO11. Exploit, classify, process and evaluate specialized documents on Environmental Engineering (both Vietnamese and English). <i>b. Support Skills</i> - PLO12. Ability to communicate verbally and in writing, self-study, planning, time management, teamwork and independence, team leadership, collective intelligence mobilization to solve environmental problems, decision-making, and entrepreneurship; - PLO13. Have the ability to think independently, logically and critically in daily life and professional work, and have the ability to be creative; - PLO14. Proficient in office computer software and data analysis skills for professional work; - PLO15. Basic Japanese communication ability. 3. Learning outcome on autonomy and responsibility <i>a. Autonomy and personal responsibility</i> - PLO16. Have enthusiasm, sense of discipline, motivation, high adaptability to the multicultural environment and new circumstances, respect for cultural diversity; <i>b. Autonomy and professional responsibility</i> - PLO17. Highly responsible for work, ready to face difficulties and pressures at work, able to work independently and in a team, lead a professional team, show passion, honesty, creativity in research, comply with research ethics, have a desire to apply the knowledge learned to solve practical environmental problems, spreading those values in work and organization. <i>c. Autonomy and social responsibility</i>

STT	Content	Master
		- PLO18. Demonstrate a correct awareness of environmental protection, have a high responsibility to society, and strictly comply with the law.
IV	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through Internship programs at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the University - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research projects. The projects that have been accepted in recent years have been highly appreciated by the professional council.
V	The training program that the University implements	Environmental Engineering Code: 8520320.01
VI	Ability to learn and improve qualifications after graduation	- After completing the Master's Program in Environmental Engineering , learners have the ability to explore and solve problems arising in the process of practical activities of individuals or the practices of agencies, organizations and enterprises where students work; Ability to self-study and self-research on theoretical and practical issues related to environmental technology and engineering; - Learners are able to continue to study doctoral training programs in the environment at domestic and foreign universities.
VII	Career opportunities after graduation	Graduates of the master's program in Environmental Engineering can hold the following job positions: - Learners can work as professionals, experts or managers and operators at environmental treatment stations/plants, foreign-invested companies or environmental protection funds, non-governmental organizations,... with professional jobs in environmental treatment;

STT	Content	Master
		- Researchers/lecturers at research centers, research institutes, universities, colleges or other educational institutions with training in environmental science. - To become environmental managers in state agencies and enterprises.

5. Field of Engineering Technology: Master's Program in Nanotechnology (Code 851)

STT	Content	Master
I	Conditions for enrollment registration	1. Conditions for diplomas and professional experience Candidates graduated from majors in the fields of Natural Sciences, Engineering, Engineering Technology, Life Sciences, Medicine, Pharmacology, Medical Engineering, Agriculture, Forestry and Fisheries, Food Processing, Food and Beverage, Pedagogy (Physics Pedagogy, Chemistry Pedagogy, Biology Pedagogy, Industrial Engineering Pedagogy, Agricultural Engineering Pedagogy, Technology Pedagogy, Natural Science Pedagogy) and disciplines with high interdisciplinarity, candidates who graduated from overseas training disciplines, which are not on the list of training disciplines prescribed by the Ministry of Education and Training will be considered by the Council. The decision is based on the application. - Candidates are required to have a GPA $\geq 2.5/4.0$. 2. Language conditions - Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application. - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University 3. Other requirements - A clear personal background, not within the period of discipline from warning or higher and not during the period of criminal judgment enforcement, certified by the human resource management agency where they are working or the local government where they reside; - Be healthy enough to study; - Candidates can accumulate bonus points for scientific research achievements but not more than 10 points (on a scale of 100). The conversion points for scientific research achievements are specified in Appendix 2 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University

STT	Content	Master
		- A diploma issued by a foreign educational institution requires a certificate of diploma recognition from the Department of Quality Management, Ministry of Education and Training - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.
II	Training objectives	The training objectives of the Master's Program in Nanotechnology issued in 2023 are as follows: 1. General objectives The Master's Program in of Nanotechnology at VietnamJapan University is an international standard program, aiming to attract students both at home and abroad. The goal of the program is to train scientific and technical staff to work in fields suitable to or related to Nanoscience and Technology. Graduates meet the requirements of high-quality human resources for training and research units, domestic and foreign enterprises and organizations, especially Japanese science and technology enterprises operating in Vietnam; meet the requirements for entering doctoral training programs of prestigious universities in the world, especially Japanese universities. 2. Specific objectives - Knowledge: Equip students with basic and advanced knowledge related to Nanoscience and Technology in the fields of Natural Sciences, Engineering Technology, Life Sciences, and Agriculture. - Skills: Equip students with research methods, skills to detect, analyze and solve problems, manufacturing processes, survey of nanomaterials and components, and the ability to apply knowledge to practice. - Autonomy and responsibility: Train students to have a positive, proactive, creative, honest attitude and autonomy and a sense of responsibility in work related to nanoscience and technology.
III	Learning outcome of the training program	1. Knowledge output standards 1.1. General knowledge PLO1 - Apply general knowledge of law, sustainable development, scientific research methodology related to the field of training. 1.2. Knowledge of industry groups PLO2 - Apply basic knowledge and application of Nanoscience and Technology to solve a number of problems in the fields of Natural Sciences, Engineering Technology, Life Sciences, and Agriculture. 1.3. Knowledge of the industry/specialty PLO3 - Detecting and solving problems in the field of Nanoscience and Technology independently and in professional groups;

STT	Content	Master
		PLO4 - Applying professional knowledge in evaluating and handling issues related to Nanoscience and Technology. 2. Skill output standards 2.1. Professional skills PLO5 - Develop and implement scientific topics and research plans in the field of Nanoscience and Technology; PLO6 - Creative application of scientific and technological advances in solving practical problems in Nanoscience and Technology; PLO7 - Propose optimal solutions to apply Nano Science and Technology in life. 2.2. Other Skills PLO8 - Demonstrate skills in synthesizing information, writing reports, giving presentations, exchanging issues in the field of expertise; PLO9 - Demonstrate independent work and teamwork skills; PLO10 - Achieve at least English proficiency level 4/6 or higher (according to the 6-level Foreign Language Proficiency Framework for Vietnam). 3. Regarding the level of autonomy and responsibility PLO11 - Demonstrate a sense of civic responsibility, avoid responsibility to the social community; clearly understand and comply with the State's policies and laws. PLO12 - Demonstrate the ability to work independently or in a team under different conditions; self-responsibility individually and as a team; PLO13 - Demonstrate the ability to plan, self-manage, self-evaluate and improve the effectiveness of activities in professional work. 4. Regarding moral qualities - Demonstrate the right attitude and professional ethics and have a professional working style; - Demonstrate an honest and objective attitude to scientific results.
IV	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students.

STT	Content	Master
		- The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through Internship programs at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the University - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research projects. The projects that have been accepted in recent years have been highly appreciated by the professional council.
V	The training program that the University implements	Nanotechnology Code: 8510409.01 QTD
VI	Ability to learn and improve qualifications after graduation	After completing the Master's Program in Nanotechnology , students can pursue doctoral programs at prestigious universities at home and abroad, especially Japanese universities.
VII	Career opportunities after graduation	Graduates of the Master's Program in Nanotechnology can take on some of the following job positions: - Managers, technical staff at research institutes, foreign-invested technology companies and other professional jobs in companies applying Nanoscience and Technology in production; - Research and teaching staff at research centers, research institutes and universities; - Scientific and high-tech managers in state agencies.

6. Architecture and construction: Master's Program in Civil Engineering (code 858), Engineer Program of Civil Engineering (code 758)

STT	Content	Master	University (full-time)
I	Conditions for enrollment registration	1. Conditions for diplomas and professional experience <i>Master's Program in Civil Engineering</i> - Right Major: Civil Engineering - Suitable majors: + Water construction engineering (7580202), marine engineering construction engineering (7580203), traffic engineering (7580205), infrastructure engineering (7580210), construction geoengineering (7580211), water resources engineering (7580212), water supply and drainage engineering (7580213), construction economics (7580301), construction management (7580302), Underground Construction Engineering (8580204), Special Construction Engineering (8580206). + Architecture (7580101), Urban Architecture (7580104), Regional and Urban Planning (7580105), Urban and Works Management (7580106). + Majors with high interdisciplinarity, overseas training majors will be considered and decided by the Board of Trustees based on the application documents. - Candidates are required to have a GPA $\geq 2.5/4.0$. In case candidates have a GPA $< 2.5/4.0$, they can apply for admission if they have at least 02 years of work experience. 2. Language conditions - Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application. - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details,	1. Subjects of enrollment in Engineer Program of Civil Engineering - According to the current enrollment regulations of the Ministry of Education and Training and of Vietnam National University, enrollment subjects include: + Candidates who have graduated from Vietnam's high University program (in the form of formal education or continuing education) or have graduated from a foreign high University program (which has been permitted by the host country, reaching a level equivalent to Vietnam's high University level) abroad or in Vietnam; + Candidates who have graduated from the intermediate level and have completed all the requirements for a sufficient amount of high University cultural knowledge in accordance with the provisions of the Law on Education and guiding documents - Admission conditions: + Be healthy enough to study according to current regulations. For persons with disabilities certified by competent authorities of deformities, deformities, and impairments of self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; + Candidates have sufficient personal information and admission documents as prescribed. - Candidates who are foreigners who meet the regulations on management and attraction of foreigners to study at VNU in Decision No. 5292/QĐ-ĐHQGHN dated 29/12/2023 of the President of VNU; regulations on the management of foreigners studying in Vietnam according to Circular No. 30/2018/TT-BGDĐT dated 24/12/2018 of the Ministry of Education and Training

STT	Content	Master	University (full-time)
		see Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University 3. Other requirements - A clear personal background, not within the period of discipline from warning or higher and not during the period of criminal judgment enforcement, certified by the human resource management agency where they are working or the local government where they reside; - Be healthy enough to study; - Candidates can accumulate bonus points for scientific research achievements but not more than 10 points (on a scale of 100). The conversion points for scientific research achievements are specified in Appendix 2 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University - A diploma issued by a foreign educational institution requires a certificate of diploma recognition from the Department of Quality Management, Ministry of Education and Training - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.	2. Scope of enrollment Vietnam Japan University enrolls students nationwide and internationally
II	Training objectives	The training objectives of each master's program are publicized and updated on the website of Vietnam-Japan University (Masters' Program in Civil Engineering). The following are the training objectives of the Master's Program in Civil Engineering issued in 2023:	Training objectives of the Civil Engineering Engineer Training Program issued in 2023: 1. General objectives The Civil Engineering Engineer training program aims to equip students with knowledge of engineering, technology, design,

STT	Content	Master	University (full-time)
		The Master's Program in Civil Engineering of Vietnam Japan University is an international standard program, built on the training program in Civil Engineering of the University of Tokyo. The program has the participation of leading professors at the University of Tokyo as well as from a number of other universities in Japan. The program aims to train high-quality master's programs, equivalent to Japanese universities. The program also aims to improve the capacity of lecturers and specialists of the University of Tokyo. From there, strong research groups have been formed that can cooperate in research and technology transfer with research institutes and universities in Japan as well as other countries around the world. 1. General objectives The objective of the program is to equip students with advanced knowledge and modern techniques in design, construction, planning, operation and management, maintenance and maintenance of social construction infrastructure projects and modern transportation systems. Graduates from the program meet the needs of high-quality human resources working at domestic and foreign construction corporations and enterprises; Work on construction planning and management, in ministries, branches and companies; Doing scientific research and teaching for research institutes and continue to do doctoral work at domestic and foreign universities. 2. Specific objectives	construction, operation and management of social infrastructure projects. On that basis, students can research and apply specialized, interdisciplinary knowledge and social reality to solve the problems that regional and urban infrastructure systems are currently facing. 2. Specific objectives - <i>Knowledge</i>: Equip students with knowledge about: + Design civil construction works, industrial construction works and infrastructure construction works. + Construction investment consultancy: Preparation of survey outlines, formulation of investment projects, preparation of cost estimates and total cost estimates, evaluation of bids and evaluation of project efficiency. + Management of work construction investment projects: elaboration of procedures for capital construction investment, preparation of bidding documents, analysis and evaluation of bid dossiers, supervision of investors, acceptance and settlement of works. + Measuring, inspecting, experimenting and processing data in the testing of building materials, geotechnical mechanical experiments and geodesy. + Implementation of work construction: Construction work, installation of equipment, preparation of as-built drawing dossiers and carrying out procedures for payment and settlement of works. - <i>Skills</i>: Improve students' working skills and international integration, skills to consider and solve problems comprehensively, associated with area studies, cultural and geographical factors, sustainable development. Improve practical skills, internships and the ability to apply advanced achievements in the field of science and technology to

STT	Content	Master	University (full-time)
		The program provides students with the following knowledge and skills: Knowledge - The program provides students with basic and advanced knowledge of Construction Engineering such as analysis and design of structures and foundations, and construction of construction facilities. - The program provides advanced knowledge on regional and urban planning, construction management, project management, maintenance and quality assessment of construction facilities. - The program provides a solid foundation in advanced materials, based on which students can research and apply new materials and technologies to construction works. Skill - To equip students with skills to perform professional work such as the application of professional tools (software, laboratory equipment, etc.) in the design and construction of construction works as well as the skills to develop and build new tools - To equip students with the skills to conduct scientific research and publish scientific research works in specialized domestic and international journals. - Equip students with soft skills in presentation and teamwork. Autonomy and responsibility - Equip students with a professional working spirit and responsibility for professional work as well as with the community and society.	professional practice, especially in solving problems of sustainable development in construction and transport works. Initially forming creative capacity and developing professional capacity in the field of construction engineering. - <i>Autonomy and responsibility:</i> Train students to have a positive attitude, initiative, creativity, honesty, autonomy, and a sense of responsibility in assigned tasks.

STT	Content	Master	University (full-time)
		- To equip students with honesty and objectivity in scientific research.	
III	Learning outcome of the training program	1. Knowledge Learning outcome 1.1. General knowledge PLO1: Apply general knowledge of law, management, environmental protection and sustainable development to solve problems in the field of Construction Engineering in particular and social issues in general; PLO2: Apply scientific research methodology in solving a specific problem in Construction Engineering. 1.2. Knowledge of industry groups PLO3: Apply the basic knowledge of the sector as a solid basis for the process of analyzing, calculating, designing and maintaining construction works in the direction of sustainable development. 1.3. Knowledge of the industry/specialty PLO4: Calculate and design construction works (e.g. bridges, roads, high-rise buildings, underground works) with the professional knowledge learned; PLO5: Apply knowledge of infrastructure planning to the construction of an urban area planning, management, exploitation and maintenance of construction works in the direction of stable and sustainable development. 2. Skill output standards Graduates of the Master oMaster’s Program in Civil Engineering of Vietnam Japan University have the following skills:	1. Regarding professional knowledge and capacity 1.1. General knowledge Cadre 1: Apply general knowledge and theories about philosophy, political economy, ideology and guidelines of the State of Vietnam, basic knowledge of social sciences and law to the practice of life, study, scientific research and work. 1.2. Knowledge by field CD 2: Apply basic knowledge of natural sciences and related applications to the fields of construction, transportation and project management. 1.3. Knowledge by sector Lesson 3: Apply basic knowledge related to continuous environmental mechanics, calculus, algebra and other mathematical tools to establish and solve problems in construction engineering. Developer 4: Apply basic knowledge of information technology (e.g. operating system, software to support office work, internet, etc.) in design, construction and construction management. 1.4. Knowledge by industry group Lesson 5: Apply basic knowledge of theoretical mechanics, mechanics of deformation solids, material strength and structural mechanics, hydraulics, finite element methods in construction engineering. Investor 6: Analyze and implement structural drawings based on basic knowledge of technical drawings, architecture, building materials, electrical systems, water supply and drainage systems.

STT	Content	Master	University (full-time)
		2.1. Professional skills PLO6: Implementing a scientific research project; PLO7: Creatively applying scientific and technical advances of the sector in solving a specific problem in the field of Civil Engineering; PLO8: Propose optimal technical solutions in the field of design and management of construction works. 2.2. Support Skills PLO9: Demonstrate skills in synthesizing information, writing reports, presentations, negotiating, and exchanging issues in the field of expertise; PLO10: Demonstrate teamwork skills; PLO11: Achieve a minimum foreign language proficiency level of 4/6 or higher (according to the 6-level Foreign Language Proficiency Framework for Vietnam). 3. Learning outcome on autonomy and responsibility PLO12: Demonstrate responsibility to the social community; clearly understand and comply with the policies and laws of the Party and the Government; PLO13: Demonstrate the right attitude and professional ethics, professional working style; PLO14: Demonstrate honesty and objectivity with scientific results.	1.5. Specialized knowledge Contractor 7: Design and organize the construction of construction works based on knowledge of foundations, hydrology, steel structures, concrete structures, geodesy, geology, construction informatics in surveying, designing, constructing and managing construction works. CD 8: Present the principles and applicability of modern technology and techniques in the field of construction (e.g. artificial intelligence, BIM, renewable energy sources, advanced materials, feng shui,...). 2. Skills Lesson 9: Analyze and calculate construction structures based on the knowledge learned and reference knowledge in standards and work design manuals. CĐR 10: Able to use popular specialized design software (Autocad, StadPro, Sap2000...) in building design. CD 11: Dissect the volume of work items based on design and construction drawings. CĐR 12: Achieve foreign language proficiency level 3 (according to the 6-level foreign language proficiency framework used for Vietnam). Cadre 13: Apply communication skills, communicate problems and solutions to others at work; convey and disseminate knowledge and skills in discussions, teamwork, large assignments, subject projects, graduation internships and graduation projects. 3. Degree of autonomy and responsibility

STT	Content	Master	University (full-time)
			CD 14: Apply the ability to work independently or in a team in changing working conditions, take personal responsibility and responsibility for the team.
IV	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students could study at top Japanese universities through Internship programs at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the University - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research projects. The projects that have been accepted in	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students. The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, seminars of expert and business guests. - Students have the opportunity to study at top Japanese universities such as universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships each semester based on the academic results of the previous semester, creating motivation for students to study. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, supporting learners to cover part of the process of studying at the university.

STT	Content	Master	University (full-time)
		recent years have been highly appreciated by the professional council.	
V	The training program that the University implements	Master of Civil Engineering Code: 8580201	Civil Engineering Engineer Code: 7580201
VI	Ability to learn and improve qualifications after graduation	Graduates of the Master's Program in Civil Engineering can continue to study at the doctoral level at domestic training institutions as well as Japanese and international universities in the field of Construction Engineering such as: construction structures; new materials in construction; geotechnical engineering; regional and urban traffic planning; civil & industrial construction engineering and technology; construction techniques and technologies for bridge and traffic works; techniques and technologies for construction of coastal works; management of exploitation and maintenance of construction works; project management, risk forecasting and disaster risk prevention in construction and exploitation of construction works.	Graduates can continue to study for master's and doctoral degrees at domestic and foreign training institutions in the fields of construction engineering, infrastructure engineering or interdisciplinary related to: construction structures; new materials in construction; geotechnical engineering; civil & industrial construction engineering and technology; traffic construction techniques and technologies; techniques and technologies for construction of coastal works; management of exploitation and maintenance of construction works; risk management and disaster prevention in construction and operation of construction works
VII	Career opportunities after graduation	Graduates of the Master's Program in Civil Engineering can take on a number of positions as follows: - Technical officers, managers in domestic and foreign organizations and enterprises in the field of construction engineering; - Managers in state agencies in the field of construction technology such as agencies under the Ministry of Construction, agencies under the Ministry of Transport, project management boards, Departments of Construction,	Graduates of the Civil Engineering Engineering program can fill the following positions: - Civil engineers in construction projects, private and public companies. - Technical officers, construction officers, supervisors of works and project management in domestic and foreign organizations and enterprises in the field of construction engineering. - Appraisal, inspection and management officers in state agencies, enterprises and organizations in the field of construction

STT	Content	Master	University (full-time)
		Departments of Transport of provinces and cities throughout the country; - Experts in consulting, supervising, inspecting and examining construction engineering projects; formulation of investment projects, planning, design, construction and management of exploitation of construction works; - Researchers and lecturers in universities, colleges and vocational secondary Universitys at home and abroad who have been trained in construction engineering, traffic planning and construction management.	engineering and infrastructure engineering in provinces and cities as well as at international organizations. - Experts in consultancy, supervision, inspection and examination of construction projects; formulation of investment projects, planning, design, construction and management and exploitation of construction works. - Teaching and research staff in the field of domestic and international construction engineering.

7. Agriculture, Forestry and Fisheries: Smart and Sustainable Agriculture Engineer Training Program (code 762)

STT	Content	University (full-time)
I	Conditions for enrollment registration	1. Enrollment subjects of the Smart and Sustainable Agriculture Engineer Training Program - According to the current enrollment regulations of the Ministry of Education and Training and of Vietnam National University, enrollment subjects include: + Candidates who have graduated from Vietnam's high University program (in the form of formal education or continuing education) or have graduated from a foreign high University program (which has been permitted by the host country, reaching a level equivalent to Vietnam's high University level) abroad or in Vietnam; + Candidates who have graduated from the intermediate level and have completed all the requirements for a sufficient amount of high University cultural knowledge in accordance with the provisions of the Law on Education and guiding documents - Admission conditions: + Be healthy enough to study according to current regulations. For persons with disabilities certified by competent authorities of deformities, deformities, and impairments of self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; + Candidates have sufficient personal information and admission documents as prescribed.

STT	Content	University (full-time)
		- Candidates who are foreigners who meet the regulations on management and attraction of foreigners to study at VNU in Decision No. 5292/QĐ-ĐHQGHN dated 29/12/2023 of the President of VNU; regulations on the management of foreigners studying in Vietnam according to Circular No. 30/2018/TT-BGDDT dated 24/12/2018 of the Ministry of Education and Training 2. Scope of enrollment Vietnam Japan University enrolls students nationwide and internationally
II	Training objectives	The training objectives of the Smart and Sustainable Agriculture Engineer Training Program issued in 2022 are as follows: 1. General objectives The Smart and Sustainable Agriculture training program equips students with a solid foundation in agricultural science, interdisciplinary knowledge of crop science, the ability to apply digital technology to the agricultural production chain, and skills in agricultural product trade. The training program is designed in 03 intensive directions including: Ecological agriculture farming techniques, Application of advanced science and technology in Japanese-style agricultural farming, especially the application of digital technology 4.0, Creation and management of agricultural enterprises to ensure the development of agriculture in harmony with ecological and humanistic values 2. Specific objectives - Knowledge: + Provide a foundation of knowledge about natural sciences and society in general to be able to understand the basic principles of a sustainable agricultural ecosystem. + To equip basic knowledge of principles of biology, biochemistry, data science, statistics and applied informatics, and economic principles for application to the agricultural production chain. + To equip students with a solid foundation in the principle of biological interaction in the agricultural system, the relationship between populations in the agricultural system to adjust the agricultural system in close proximity to the ecologically sustainable industry. + To provide students with in-depth knowledge of technologies, techniques, and artificial intelligence to support agriculture and control the artificial farming environment to be able to create and master smart agricultural models and adapt to climate change. + To equip them with knowledge of trade and agricultural policies to be able to build an economically optimal agricultural business model and administration. - Skills:

STT	Content	University (full-time)
		+ Improve students' working skills and international integration, skills to consider and solve problems comprehensively, associated with area studies, cultural and geographical factors, and sustainable development. Improve practical skills, internships and the ability to apply advanced achievements in the field of science and technology to professional practice, especially in solving problems of sustainable development in agricultural farming. Initially, it forms creative capacity and develops professional capacity in the field of agriculture. + Practice good foreign language skills to work and integrate in the international environment; helping to improve students' ability to self-study and lifelong learning, proactively update achievements in agricultural science in the world to apply to Vietnam's conditions. + Practice good practice skills in the laboratory, internship skills in actual farming conditions to quickly adapt to the production environment at agricultural companies in Vietnam. + To initially form creative capacity in production and start-up in the field of agriculture. - Regarding attitudes: + Train students to have a positive, proactive, creative attitude and the ability to be self-reliant and responsible in assigned tasks. + Train the spirit of compliance with the provisions of the law, have an honest, healthy, polite and proper lifestyle in social communication + Train in a professional, serious, dedicated manner, and successfully complete the assigned functions and tasks. + Train students to have an attitude of respecting technical initiatives, smart and creative solutions in agricultural development to move towards sustainable agriculture.
III	Learning outcome of the training program	1. Regarding professional knowledge and capacity PLO1: Apply general knowledge and theories on philosophy, economics, ideology, guidelines of the Party, State of Vietnam and Ho Chi Minh Thought to solve a specific problem in the field of agriculture. PLO2: Meet the requirements of English proficiency level 4 according to the 6-level Foreign Language Proficiency Framework for Vietnam. PLO3: Basic understanding of the operating principles of agricultural production equipment and machinery to select appropriate equipment in high-tech agricultural farming PLO4: Apply knowledge of agroecology, advanced agriculture, sustainable agriculture, agricultural economics, energy saving, sustainable development, culture and environment and new technologies to develop, design and select sustainable agricultural models

STT	Content	University (full-time)
		PLO5: Apply basic knowledge of varieties, agricultural meteorology, soil, growth and development characteristics of plants, basic physicochemistry – biochemistry, microbiology/statistics, genetics, etc. to design appropriate models and planting areas, ensuring that agricultural products meet the quality standards of Vietnam and the world. PLO6: Apply knowledge of economics and policies to analyze policies and handle trade problems in agriculture and solve some optimal problems in agricultural economics, accounting and production administration. PLO7: Evaluate the adaptability of plants to climate, soil and ecological conditions and propose a suitable cultivation process for each crop. PLO8: Develop and propose research ideas in interdisciplinary fields; develop a number of sustainable agriculture application models and solutions to solve the requirements of the problem. 2. Skills PLO9: Exploiting and effectively using information and data with a number of specialized software for agricultural production, designing, managing, and automatically controlling artificial farming systems and precision agriculture. PLO10: Develop some skills to work in the laboratory such as tissue culture, gene transfer, analysis of the impact of environmental factors on plant growth, soil and fertilizer analysis. PLO11: Build, manage and operate a natural or artificial agricultural system (greenhouse, greenhouse, plant factory). PLO12: Have teamwork skills, confidently present research ideas, production ideas in front of scientific conferences or the public. PLO13: Organize and organize work, form an entrepreneurial mindset in analyzing, implementing and evaluating modern trends to create job opportunities for yourself and others involved in the field of sustainable agriculture. PLO14: Able to detect, evaluate, and analyze problems in sustainable agricultural development and form effective solutions to approach and handle problems. PLO15: Able to self-study, research to improve professional qualifications to adapt to changes in the working environment. 3. Regarding moral qualities PLO16: Showing love and protecting green space in all regions; have a sense of protection and action against bad actors that harm sustainable agricultural systems; demonstrate social responsibility, comply with the law and have a sense of serving the community. 4. Autonomy and responsibility

STT	Content	University (full-time)
		PLO17: Demonstrate the ability to take responsibility, be honest, overcome difficulties in professional matters and comply with professional ethics, product safety, and ensure the health of workers and the community in professional activities. Demonstrate a high sense of responsibility for the work of individuals and groups they participate in or lead.
IV	Policies and activities to support learning and living for learners	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, seminars of expert and business guests. - Students have the opportunity to study at top Japanese universities such as universities through a transfer study program. - Students studying at the University are supported with full and partial scholarships each semester based on the academic results of the previous semester, creating motivation for students to study. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, supporting learners to cover part of the process of studying at the university.
V	The training program that the University is implementing	Smart and sustainable agriculture Code: 7620120 QTD
VI	Ability to learn and improve qualifications after graduation	Graduates can continue to study for master's and doctoral degrees at domestic and foreign training institutions in the fields of agricultural biology, agricultural engineering, agricultural economics, economic management, climate change, soil, crops and other interdisciplinary fields.
VII	Career opportunities after graduation	Working positions in commune, district, provincial and central State agencies: agricultural officials, experts in formulation of investment projects, planning, management, supervision and specialized state inspection at Departments, Departments of Agriculture and Rural Development, agencies affiliated to the Ministry of Agriculture and Rural Development, The Ministry of Industry and Trade ...

STT	Content	University (full-time)
		Job positions at companies, enterprises, cooperatives in the field of agriculture, and agricultural product supply chain: technical staff, managers of seeds, crops, production development, post-harvest processing, supply chain supervision at supermarkets, project formulation, etc project management, verification and appraisal of projects on agriculture, construction, design, construction and control of artificial and high-tech farming systems. Start-ups and independent job positions: Establish businesses, cooperatives or build independent farm models. Consultants for businesses, NGOs, and other organizations.

8. Field of Engineering: Undergraduate training combined with master's degree in Intelligent Mechatronics System and Japanese Manufacturing (Code 752)

STT	Content	University (full-time)
I	Conditions for enrollment registration	1. Subjects of enrollment of university training combined with master's degree in Intelligent Mechatronics System and Japanese Manufacturing - According to the current enrollment regulations of the Ministry of Education and Training and of Vietnam National University, enrollment subjects include: + Candidates who have graduated from Vietnam's high University program (in the form of formal education or continuing education) or have graduated from a foreign high University program (which has been permitted by the host country, reaching a level equivalent to Vietnam's high University level) abroad or in Vietnam; + Candidates who have graduated from the intermediate level and have completed all the requirements for a sufficient amount of high University cultural knowledge in accordance with the provisions of the Law on Education and guiding documents - Admission conditions: + Be healthy enough to study according to current regulations. For persons with disabilities certified by competent authorities of deformities, deformities, and impairments of self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; + Candidates have sufficient personal information and admission documents as prescribed. - Candidates who are foreigners who meet the regulations on management and attraction of foreigners to study at VNU in Decision No. 5292/QĐ-ĐHQGHN dated 29/12/2023 of the President of VNU; regulations on the management of foreigners studying in Vietnam according to Circular No. 30/2018/TT-BGDDT dated 24/12/2018 of the Ministry of Education and Training

STT	Content	University (full-time)
		2. Scope of enrollment Vietnam Japan University enrolls students nationwide and internationally
II	Training objectives	The objectives of the university training program combining the Master of Smart Mechatronics and Japanese manufacturing method issued in 2023 are as follows: 1. General objectives a) To train high-quality human resources, create comprehensive knowledge, have the spirit of serving the people, and have the capacity to meet the requirements of Vietnam's socio-economic development in the renovation period along with the ability to integrate deeply and widely; b/ To train engineers and masters with good political and moral qualities and loyalty to the Fatherland; have solid basic knowledge and expertise; have deep professional qualifications in the field of precision mechanics and mechatronics in the context of the digital era and industrialization; have up-to-date knowledge and understanding of new techniques and technologies applied in the field of precision mechanics and mechatronics; capable of developing scientific and technological applications commensurate with the level of engineers; have the ability to conduct scientific and technological research in specific issues commensurate with the master's degree; c) Diversify training models in VNU; d) To equip learners with the ability to make good use of Japanese-style production organization and administration methods in order to improve the internationalization index of VNU's activities. 2. Specific objectives <i>2.1. For university level:</i> - In terms of knowledge: + Ability to apply basic knowledge of mathematics and science to serve learning and research in the field of mechatronics and precision mechanical system engineering; + Apply knowledge of advanced technology in the field of mechatronics and precision mechanical manufacturing of Japan. Have Japanese-style scientific production organization and management skills. - Skills: + Ability to apply skills and experience to solve basic situations arising in life; have the ability to socialize, work independently, work in a team and work in an international organization;

STT	Content	University (full-time)
		+ Ability to communicate and work in intensive English with foreign partners, experts and colleagues; - Regarding the level of autonomy and responsibility: Have the ability to conduct scientific research and develop expertise to continue studying at more intensive training levels in Vietnam and internationally. 2.2. For master's degree: - Knowledge: + Having the ability to master in-depth professional knowledge and new technologies in the field of Mechatronics and Precision Mechanics to research and solve design and manufacturing problems in the field of Precision Mechanics and Mechatronics, having the knowledge base to continue studying at the doctoral level; - Skills: Ability to proficiently use modern tools to design, innovate and improve systems/processes/production related to precision Mechatronics and mechanics; - Regarding the level of autonomy and responsibility: Ability to think systematically, critically to solve problems, self-research skills, update knowledge and deploy technical applications; Come up with new, professional initiatives to improve professional activities
III	Learning outcome of the training program	For learners who have completed the university-level training program 1. Knowledge output standards 1.1 General Knowledge: PLO1: Apply general knowledge and theories about philosophy, economics, ideology, and guidelines of the Party, State of Vietnam and Ho Chi Minh Thought to solve specific problems in the field of mechatronics. 1.2 Knowledge by field: PLO2: Apply basic scientific knowledge, information technology advanced modules of the 21st century in developing intelligent mechatronics system designs, precision mechanical products with reference to material elements; 1.3 Knowledge of the sector: PLO3: Apply knowledge of mathematics, simulation, information technology, and thermal engineering in analyzing and synthesizing intelligent mechatronics systems and precision mechanical products; 1.4 Knowledge of the industry group:

STT	Content	University (full-time)
		PLO4: Apply the basic knowledge of industry mechanics and engineering, engineering design, electrical, electronics, materials engineering, measurement and automatic control to the automation of the production system integrating fault diagnosis and maintenance scheduling; 1.5 Industry Knowledge: PLO5: Apply specialized knowledge of mechatronics, precision mechanics and smart materials engineering to design and manufacture intelligent mechatronic systems; intelligent production lines; precision mechanical products, precision machines on the basis of in-depth understanding of manufacturing material techniques; 2. Skill output standards 2.1 Professional skills: PLO6: Apply the skills of clear problem-solving, the ability to reason, analyze, detect, and think systematically to approach problems in many different aspects and aspects in handling technical situations; Skills in searching, selecting, synthesizing and applying simple and reliable solutions in solving complex problems in the field of production in general; PLO7: Planning production, maintenance and repair at the scale of equipment, lines, workshops, and factories based on the characteristics of the unit's production time; PLO8: Designing, manufacturing and operating intelligent mechatronic systems oriented by Japanese manufacturing skills; 2.2 Auxiliary Skills: PLO9: Apply communication skills, communicate problems and solutions to others; transfer and disseminate knowledge in discussions, teamwork, major exercises, subject plans, graduation internships and graduation projects; PLO10: Apply the skills of critical thinking, testing and discovering knowledge in creating, innovating and optimizing technical solutions; Skills to assess quality and performance after completing work in professional self-development; Students11: Fluent use of English in an international working environment through writing, presentations, and discussions combined with the effective use of modern tools and facilities (students' English proficiency after graduation is equivalent to B2 level); 3. Regarding the level of autonomy and responsibility PLO12: Applying the ability to work independently or in a team in changing working conditions with diversity in an environment with high international characteristics, taking personal responsibility and responsibility for the team;

STT	Content	University (full-time)
		PLO13: Self-expressing the spirit of self-innovation, creativity, overcoming difficulties to complete tasks and supporting colleagues to complete tasks and responsibilities to society; 4. Regarding moral qualities PLO14: Properly guide and supervise the production process, ensure labor safety of the factory; If completing the master's training program, learners have the following additional output standards: 1. Knowledge output standards: PLO15: Creativity in researching interdisciplinary knowledge related to precision mechanics, smart mechatronics and related fields: materials, electrical-electronics, and information technology in order to propose a specific technical solution in the field of precision mechanics and mechatronics; 2. Skill output standards: PLO16: Proficient use of empirical analysis methods to propose a specific technical solution in the field of precision mechanics and mechatronics; 3. Regarding the level of autonomy and responsibility: PLO17: Self-research, adaptation, self-orientation, making expert conclusions in the professional field; management, evaluation and improvement of professional activities; <u>Note:</u> Students can participate in learning a number of modules taught by lecturers from Japan as well as internships at Japanese companies. Therefore, students are not only focused on practical abilities when practicing and interning at excellent units in countries with advanced industries (G7) but also practice the ability to adapt quickly in a new environment before graduation.
IV	Policies and activities to support learning and living for learners	- Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork, and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese universities, organizations, and businesses. - Students will have the opportunity to interact with organizations and businesses through internship programs, lecture series, seminars of expert and business guests. - Students have the opportunity to study at top Japanese universities such as universities through a transfer study program.

STT	Content	University (full-time)
		- Students studying at the University are supported with full and partial scholarships each semester based on the academic results of the previous semester, creating motivation for students to study. - In addition, the University also accepts scholarships from VNU for students with high academic achievements, students with difficult circumstances, supporting learners to cover part of the process of studying at the university.
V	The training program that the University is implementing	Mechatronics Engineering Code: 7520114/ 8520114
VI	Ability to learn and improve qualifications after graduation	Engineer/Master of Intelligent Mechatronics System and Japanese Manufacturing with the ability to adapt quickly and stably to work effectively in the multicultural Vietnam-Japan University environment; You can continue to study at the master's/doctoral level in a suitable major, specifically: - Ability to update new knowledge related to the field of precision engineering and intelligent mechatronics systems; - Ability to research and study independently in basic research environments at domestic and international centers, research institutes, students, universities with full skills in foreign languages and in-depth research. - Ability to develop at production units, research and apply R&D at leading domestic and foreign enterprises thanks to the foundation of foreign language skills and the ability to adapt quickly in the multicultural Vietnam-Japan University environment.
VII	Career opportunities after graduation	After graduation, students have sufficient professional qualifications and capacity to take on the following working positions: <i>Intelligent mechatronics system orientation:</i> Group 1: Engineers can take on the position: Technician/Engineer/Crew Leader Master's degree can hold the position: production executive / technical team leader Job contents: design, supervise for manufacturing, testing, calibration, evaluation, analysis, decoding and development of mechatronic products, coordinate and organize production activities, plan and carry out periodic maintenance, organize the detection and quick fix of faults through minor repairs to smart mechatronic systems, put into operation production systems using intelligent mechatronics systems at factories in Vietnam of Vietnamese enterprises, enterprises with part of the capital or 100% FDI as well as factories in the region or in the world with the participation of engineers, technicians and workers are trained from many different countries. Group 2:

STT	Content	University (full-time)
		Engineers can take on the position: Technician/Engineer/Crew Leader Master's degree can hold the position: production executive / technical team leader Job description: working at units providing technical services in manufacturing, repairing, industrial maintenance, upgrading and renovating intelligent mechatronic systems. Group 3: Engineers can take on the position: Technician/Customer Service Engineer Masters can hold the position: Customer care technical solution consulting team leader Job description: working at units providing industrial technical products, production systems using intelligent mechatronic systems. Group 4: Engineer can take on the position: Engineer/chief engineer of the engineering team Masters can hold the position: chief engineer Job content: Participate in consulting, designing, supervising manufacturing and installation at the site, analysis, evaluation, appraisal for types of projects: new design, renovation design, upgrade design, expansion design at production units, technology-technical consulting units serving factories using mechanical systems smart electronics. Group 5: Engineers who can fill the position: General engineering specialist Masters can hold the position: General Engineering Specialist/Senior Advisor Job description: at units that need to develop products that require modern multi-disciplinary techniques with high advanced technology content. Group 6: Engineers can take on the position: Owning start-up projects/ operating production Masters can take on the position: operating factories/technical operations or general operations for businesses Job description: in industries with high requirements for production systems with intelligent mechatronics engineering elements or related fields such as automation, interdisciplinary application of engineering. Group 7: Engineers can take on the position: Teaching assistant

STT	Content	University (full-time)
	Masters can hold the positions: lecturer and researcher Job description: working at colleges, universities, research institutes. <i>Precision Mechanical Orientation:</i> Group 1: Engineers can take on the position: Technician/Engineer/Crew Leader Master's degree can hold the position: production executive/chief engineer of technical team Job contents: designing, supervising for the manufacture of precision mechanical products, coordinating and organizing the operation of production systems for precision mechanical products at domestic factories of Vietnamese enterprises, enterprises with part of the capital or 100% FDI as well as factories in the region or in the world with participation of engineers, technicians, and workers trained from many different countries. Group 2: Engineers can take on the position: Technician/Engineer Masters can hold the position: technical team leader Job description: working at units providing technical services in manufacturing, repairing and industrial maintenance in related fields. Group 3: Engineers can take on the position: Technician/Customer Service Engineer Masters can hold the position: Head of Technical Consulting Department Job description: working at units providing industrial technical products in the precision mechanical industry in particular and the mechanical engineering industry and related fields in general. Group 4: Engineer can take on the position: Engineer/chief engineer of the engineering team Masters can hold the position: chief engineer Job content: participate in consulting, designing, supervising manufacturing and installation at the site, analyzing, evaluating and appraising for types of projects: new design, renovation design, upgrade design, expansion design at production units, technology-technical consulting units in related fields Group 5:	

STT	Content	University (full-time)
		Engineers can take on the position: general engineering engineer Masters can hold the position: General Engineering Specialist/Senior Advisor Job description: in industries with high requirements for technical elements related to the field of precision mechanics as well as the field of mechanical engineering Group 6: Engineers can take on the position: Teaching assistant Masters can hold the positions: lecturer and researcher Job description: working at colleges, universities, research institutes.

9. Production and Processing: Food and Health Technology Engineer (Code 754)

STT	Content	Master
I	Conditions for enrollment registration	1. Enrollment subjects + Candidates who have graduated from Vietnam's high University program (in the form of formal education or continuing education) or have graduated from a foreign high University program (which has been permitted by the host country, reaching a level equivalent to Vietnam's high University level) abroad or in Vietnam; + Candidates who have graduated from the intermediate level and have completed all the requirements for a sufficient amount of high University cultural knowledge in accordance with the provisions of the Law on Education and guiding documents - Admission conditions: + Be healthy enough to study according to current regulations. For persons with disabilities certified by competent authorities of deformities, deformities, and impairments of self-reliance in daily life and study, the Chairman of the Enrollment Council shall consider and make a decision; + Candidates have sufficient personal information and admission documents as prescribed. - Candidates who are foreigners who meet the regulations on management and attraction of foreigners to study at VNU in Decision No. 5292/QĐ-ĐHQGHN dated 29/12/2023 of the President of VNU; regulations on the management of foreigners studying in Vietnam according to Circular No. 30/2018/TT-BGDĐT dated 24/12/2018 of the Ministry of Education and Training 2. Scope of enrollment

STT	Content	Master
		Vietnam-Japan University enrolls students nationwide and internationally
II	Training objectives	The objectives of the Food and Health Technology Engineer Training Program issued in 2023 are as follows: 1. General objectives Train engineers in Food and Health Technology with a solid background in food science, biology, nutrition, applied biomedicine and solid professional skills in food processing and preservation technology or food safety and health. 2. Specific objectives - <i>Knowledge:</i> + Train students to become engineers with professional knowledge and capacity about food processes, techniques to control those processes as well as knowledge in system management and operation to perform tasks such as consulting, design, etc. installation of systems and lines in food production; supervise the operation of production lines and factories to ensure compliance with national and international laws and regulations; or have in-depth knowledge of the properties of food, nutrition, mechanisms of impact of food ingredients, effects and risks of food on human health, as well as techniques for managing risks from food. + Provide students with knowledge about financial management, resources and business building so that students can participate in operations, organize factories or create their own food businesses. - <i>Skills:</i> + To equip and train students in self-study, independent or group work, research capacity and discovery of new trends in cuisine and nutrition; the ability to link social, economic and human factors to plan, determine goals and organize implementation to solve food-related problems in society; or participate in the role of consulting, managing and making policies in food management agencies and organizations. + To train students in foreign language and communication skills to integrate in the international environment, improve their ability to self-study and proactively update new knowledge and achievements in food science in the world so that they can be applied to Vietnam's conditions. + Initially, students will be able to develop an organizational and creative mindset, the ability to analyze and evaluate the impacts of food on human health and the ability to grasp social trends about food to be able to develop new products, creating and developing enterprises in the field of food.

STT	Content	Master
		- <i>Attitude</i> : Train students to have a positive, creative, proactive and self-responsible attitude at work; attitude to comply with laws and internal rules and regulations set by agencies and organizations where they work; and have a spirit of honesty and professional manners, be serious in performing work, behave in a gentle, polite and humble manner with friends and colleagues.
III	Learning outcome of the training program	1. Knowledge PLO1: Apply general knowledge and theories on philosophy, economics, ideology, guidelines of the Party and State of Vietnam and Ho Chi Minh Thought to solve specific problems in the field of food technology. PLO2: Apply basic knowledge in life sciences and natural sciences as a basis to solve a specific problem in food and health science. PLO3: Apply knowledge of properties and processes in food, operating principles and machine design to be able to make appropriate technological and technical choices in the construction and operation of food processing and preservation lines, systems. PLO4: Apply the basic knowledge of the industry in physiology, biochemistry, microbiology, statistics, biology, ... in assessing and controlling the quality of food products; analysis of nutritional and health risks; creating and developing new food products. PLO5: Apply basic knowledge of information technology and management in building a food product quality management system, managing and distributing food products, implementing digital transformation in food technology, waste control in food technology. PLO6: Apply knowledge about nutrition and health to design, develop and plan the production of a specific food product towards a specific group of people in society. 2. Skills PLO7: Apply basic skills in research and work in laboratories in product development, food quality analysis, machines and control systems in food technology. PLO8: Meet the requirements for English proficiency level 4 according to the 6-level Foreign Language Proficiency Framework for Vietnam issued by the Ministry of Education and Training. PLO9: Use the ability to quantify, analyze, reason, and process information, in evaluating and critiquing professional issues in food science and technology. PLO10: Using the ability to think multi-dimensionally, detect problems, search, analyze, and process information to come up with solutions to practical problems in food science and technology. PLO11: Use design and construction thinking to analyze and make the right and reasonable choice of equipment, systems/lines for a specific production activity.

STT	Content	Master
		PLO12: Using management and systems thinking to control or operate a system/line in food production, processing and distribution, managing and monitoring the quality of food products. PLO13: Ability to work independently or in a team, build personal goals, manage time and resources; the ability to evaluate the quality of work after completion; the ability to present and communicate effectively. 3. Regarding moral qualities PLO14: Humility, honesty and integrity in work and professional activities; respect the law, abide by regulations and discipline in work, professional activities as well as other activities in social life. 4. Autonomy and responsibility PLO15: Self-responsible, enthusiastic and reliable at work; have a responsibility for society and a sense of community service; have a sense of protecting and acting against bad factors that affect and harm the work and sustainable development of the professional field.
IV	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through Internship programs at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the University - In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research projects. The projects that have been accepted in recent years have been highly appreciated by the professional council.

STT	Content	Master
V	The training program that the University implements	Food and Health Technology Code: 7540118QTD
VI	Ability to learn and improve qualifications after graduation	Graduates of Food and Health Technology are eligible to pursue advanced training courses in specialties and professions, or to pursue master's and doctoral degrees at prestigious universities in Vietnam or abroad. Students also have the ability to update and supplement new knowledge through self-study.
VII	Career opportunities after graduation	Students who graduate from Food and Health Technology have the professional capacity and skills to accept jobs at production, processing and business establishments in the food sector; domestic and non-state management agencies in the field of food and health; research institutions, laboratories, universities in the field of food science and health; or student-built start-up businesses.

10. Other fields: Master's Program in Climate Change and Development (Code 890)

STT	Content	Master
I	Conditions for enrollment registration	1. Conditions for diplomas and professional experience <i>Master's Program in Climate Change and Development</i> - Candidates who graduated from the following disciplines in the fields of Educational Sciences and Teacher Training, Arts, Humanities, Social and Behavioral Sciences, Journalism and Information, Business and Management, Law, Life Sciences, Natural Sciences, Mathematics and Statistics, Computing and Information Technology, Engineering Technology, Engineering, Manufacturing and Processing, Architecture and Construction, Agriculture, Forestry and Fisheries, Veterinary Medicine, Health, Social Services, Tourism, Hotels, Sports and Personal Services, Transport Services, Environment and Environmental Protection, Security, National Defense; industries with high interdisciplinarity; overseas training majors will be considered and decided by the Board of Trustees based on the application documents. - Candidates are required to have a GPA $\geq 2.5/4.0$. In case candidates have a GPA from 2.0/4.0 to less than 2.5/4.0, they can apply for admission if they have at least 02 years of work experience. 2. Language conditions

STT	Content	Master
		- Candidates need to have proof of English language proficiency level 4/6 (B2) when submitting the application. - Candidates can use foreign language certificates or diplomas substituted for foreign language certificates to prove their level of foreign language proficiency as required. For details, see Appendix 1 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University 3. Other requirements - A clear personal background, not within the period of discipline from warning or higher and not during the period of criminal judgment enforcement, certified by the human resource management agency where they are working or the local government where they reside; - Be healthy enough to study; - Candidates can accumulate bonus points for scientific research achievements but not more than 10 points (on a scale of 100). The conversion points for scientific research achievements are specified in Appendix 2 in the announcement of enrollment for master's degree training programs in 2024 of Vietnam-Japan University - A diploma issued by a foreign educational institution requires a certificate of diploma recognition from the Department of Quality Management, Ministry of Education and Training - For foreign applicants, they must have sufficient financial evidence necessary for the process of studying and living in Vietnam.
II	Training objectives	The training objectives of the Master's Program in Climate Change and Development are published and updated on the website of Vietnam-Japan University (MASTER'S PROGRAM (CLIMATE CHANGE AND DEVELOPMENT) - Vietnam Japan University (vju.ac.vn)). The following are the training objectives of the Master's Program in Climate Change and Development issued in 2023: 1. General objectives The field of Climate Change (Climate Change) is a highly interdisciplinary academic field, the content of which contains the general knowledge of many disciplines in many different fields. The master's program in Climate Change and Development aims to promote leadership, resilience and lifelong learning, as well as social responsibility for high-quality human resources in climate change response and development activities. 2. Specific objectives - Professional leadership: Graduates will become lecturers, researchers, policy managers, policy support specialists, consultants, entrepreneurial entrepreneurs and pioneers in proposing and implementing projects on climate change response (adaptation and

STT	Content	Master
		mitigation), science on climate change, and the impacts and vulnerability of climate change for socio-economic development, as well as participating in national and international forums on climate change adaptation for development and related fields. - Adaptability, lifelong learning: Graduates have the ability to learn for life, master and apply new, updated, advanced technology, trends and interdisciplinary skills and ideas to innovate solutions to respond to climate change, science on climate change, assess the impacts and vulnerability of climate change to meet the needs of stakeholders (public and private, organizations, communities, others, etc.); have the ability to adapt to changes in the labor market. - Social responsibility: Graduates raise their sense of responsibility for their actions and action results, including proposals and solutions on climate change response and development, climate change science, climate change impact assessment and vulnerability, Consider the consequences of these actions before you begin to do so. Graduates will become members of organizations or communities that specialize in climate change, as well as community-based and community-based activities.
III	Learning outcome of the training program	1. Knowledge output standards a. General Knowledge PL01 - Applying the basic knowledge of Marxist-Leninist philosophy and sustainable science to identify and solve climate change and development problems b. Basic and specialized knowledge PL02 - Apply basic, interdisciplinary knowledge and research methods to assess and address practical issues related to climate change mitigation and adaptation for sustainable development at different levels, from local, national, to global; PL03 - Evaluate and propose solutions to solve a number of specific issues related to climate change, response to climate change, impacts and vulnerability of climate change for sustainable development based on knowledge of science, technology, innovation and governance. 2. Skill output standards a. Professional skills PL04 - Achieve English language proficiency level 4 according to the 6-level foreign language competency framework used for Vietnam and basic communication skills in Japanese to adapt to a competitive working environment and promote development cooperation; PL05 - Design and implement a specific study or project to address issues related to climate change and development PL06 - Mastering data collection and processing methods to solve specific research problems

STT	Content	Master
		b. Support Skills PL07 - Demonstrate systems thinking and independent thinking; the ability to cooperate with stakeholders (domestic and foreign individuals and organizations) to solve climate change and development issues; PL08 – Demonstrate time management skills, professional communication and presentation, effective work planning, independent work and research. 3. Autonomy and responsibility PL09 - Demonstrate confidence, perseverance, enthusiasm, and the ability to manage and accept risks; PL010 - Demonstrate a sense of social/community responsibility and professional ethics, the ability to adapt to a multicultural environment, harmonize the interests of stakeholders; have a serious attitude towards the cause of responding to climate change for sustainable development; PL011 – Demonstrate a sense of responsibility in research, create new knowledge, and come up with new ideas for responding to climate change in different contexts; PL012 – Demonstrate the ability to self-assess to develop professional knowledge, create new knowledge in the learning process; and have the capacity for lifelong learning .
III	Policies and activities to support learning and living for learners	- The University's training programs are implemented with at least 50% of the teaching hours by international experts and professors, creating conditions for learners to experience the international environment. - Based on the experience of Japanese universities, the programs have included seminars in a number of modules to develop communication skills, discussion, teamwork and enhance interaction between lecturers and students and between students and students. - The content of the modules is highly practical, with the participation of many experienced experts from Japanese and Vietnamese organizations and businesses. - Students will have the opportunity to interact with organizations and businesses through Internship programs. - Students have the opportunity to study at top Japanese universities through Internship programs at partner universities in Japan - Students studying at the University are supported with full and partial scholarships for each semester based on the academic results of the previous semester, creating motivation for students to learn. In addition, the University also provides scholarships for disadvantaged students, supporting learners to cover part of the process of studying at the University

STT	Content	Master
		- In addition to scholarship support, the University has a budget for students and lecturers to carry out scientific research projects. The projects that have been accepted in recent years have been highly appreciated by the professional council.
IV	The training program that the University implements	Climate change and development Code: 8900202.02 QTD
V	Ability to learn and improve qualifications after graduation	After completing the master's training program in Climate Change and Development, students can study doctoral training programs related to the field of climate change at domestic and foreign universities.
VI	Career opportunities after graduation	After graduation, students are able to: - Establish an organization/start-up enterprise on climate change response; - Participating in teaching and research at domestic and foreign universities and research agencies related to climate change expertise and specialization; - Managing and formulating policies on climate change and responding to climate change in relevant ministries and local establishments; - Working in governmental, non-governmental and international organizations, especially in the field of development, livelihoods and communities; - Research and management in national parks, nature reserves, tourist and ecological areas, biosphere reserves, etc.; - Undertake jobs related to the field of climate change in businesses and agencies of Vietnam, Japan and other countries.

Hanoi, day.... month.... Year 2024

P.P. PRINCIPAL
VICE PRINCIPAL

Nguyen Hoang Oanh